

HILLBROOK



**Being a
Learning Community**

‘Being a Learning Community’ remains our strategic priority. Hillbrook’s initiatives for 2016-2018 and our underlying philosophy and strategies are as follows.

In Balance We Grow

Our Vision

To open minds,
inspire hearts
and nurture
dreams.

Developing students who are:

- Compassionate, ethical and creative thinkers with a sense of curiosity, wonder and hope
- Able to demonstrate core academic knowledge and skills
- Prepared for a productive, fulfilling, well-balanced life
- Appreciative of their own and others spirituality
- Culturally and globally active.

Our Mission

To empower
young people to
make a positive
difference.

Teaching & Learning

Teaching as an art and a science

To inform practices and to develop skills that improve teaching and learning.

Adolescence

There's a place for me here

To embrace equity, inclusion and fairness to enable all students to be the best they can be.

Community

Good things happen here

To develop meaningful partnerships and to provide experiential learning in support of our learning community.

Thinking

Thinking matters

To embed a culture of innovation, creativity and critical thinking.

Growing in Balance

Curriculum Theme	Teaching & Learning	Adolescence	Community	Thinking
Strategic Focus	Teaching as an art and a science	There's a place for me here	Good things happen here	Thinking matters
Intent	To inform practices and to develop skills that improve teaching and learning.	To embrace equity, inclusion and fairness to enable all students to be the best they can be.	To develop meaningful partnerships and to provide experiential learning in support of our learning community.	To embed a culture of innovation, creativity and critical thinking.
Strategies	<ul style="list-style-type: none"> • Supporting personal and professional growth in all members of our community to develop capacity, not dependency. • Enhancing the learning environment through research, data analysis and reflection. • Exploring models of curriculum delivery. • Developing a framework that responds to the current and future professional development needs of staff. • Investigating and implementing highly effective ICT integration. • Developing feedback and reporting practices to enrich and extend learning. 	<ul style="list-style-type: none"> • Ensuring the teaching and learning environment, strategies and curriculum engage students and foster an integrated approach to personal, spiritual, intellectual and physical growth. • Strengthening support for students so they feel safe, valued and emotionally supported. • Demonstrating high expectations of all members of the school community, and celebrating successes. • Appreciating diversity, building positive relationships and valuing the individual for who they are. 	<ul style="list-style-type: none"> • Supporting and enriching a positive school culture. • Facilitating parent involvement in the learning community. • Fostering and utilising partnerships to enhance learning. • Supporting social justice and cultural awareness. • Supporting sustainable practices. • Developing activities that support considered risk-taking, trust and self-empowerment. • Exploring faith and spirituality. 	<ul style="list-style-type: none"> • Continuing to review and embed current and future knowledge capabilities and skills in the curriculum. • Supporting opportunities for students to engage in critical thinking. • Enhancing a creative and innovative culture. • Developing reflective skills and metacognitive abilities. • Incorporating philosophical inquiry skills and ethical decision-making into the learning environment. • Promoting the development of emotional intelligence.