

HILLBROOK



In Balance We Grow

Hillbrook is preparing students to live happy, engaged and fulfilling lives, and to make a positive difference in the world. We aim to provide an environment that encourages young men and women to be open and balanced in their thinking and relationships. The document includes the Essence of Hillbrook, Key Principles, and Declaration of Rights & Responsibilities.



The Essence of Hillbrook

Our Vision

To open minds, inspire hearts and nurture dreams.

Our Mission

To empower young people to make a positive difference.

Our Motto

In Balance We Grow.

Beliefs

Our beliefs underpin the culture of our community and help to provide direction to our vision and mission statements.

- **Growth**
All who come to the school - students, staff, and parents - will grow in ways that reflect the many dimensions of what it means to be human.
- **Balance**
There will be a dynamic balance of expectations, learning experiences, commitments and behaviour that characterises daily life at Hillbrook, as expressed in our motto 'In Balance We Grow'.
- **Inclusion**
Students have the right to belong and to contribute to our community as their talents and interests dictate.
- **Anglicanism**
As Anglicans, we approach spirituality as a journey - through a creative balance of scripture, tradition, reason and experience.

Curriculum Themes

There are 4 curriculum themes that guide student learning:

- **Thinking**
We are a thinking centred school that provides opportunities for members of our community to become creative independent thinkers.
- **Teaching and Learning**
Our teaching/learning environment and philosophy nurtures the talents and potential of our students, staff, parents and our wider community in an active and collaborative way.
- **Adolescence**
Our students are supported through adolescence by empowering them to explore and appreciate their talents and make a positive difference in the lives of others on their journey into young adulthood.
- **Community**
The Hillbrook community is based on trust and is where current and past students and parents, teachers and others who work with us can flourish and grow and be respected for who they are.



Key Principles

The context of our vision, mission, motto and themes also needs to be articulated. There are a number of critical principles to guide the actions and decisions of the School Board and the School Leadership Team.

Hillbrook is a school that:

- was founded by teachers and parents;
- provides teachers and parents with significant responsibility for the strategic direction of the school;
- has an academic focus, providing a balance of learning experiences;
- offers a broad preparation for life by:
 - nurturing individual talents;
 - developing effective interpersonal relationships;
 - preparing for contributing to a democratic society, and to the global community; and
 - preparing for a fulfilling and productive working life;
- embraces a model of distributed leadership;
- is a moderate size and moderate fee secondary day school;
- operates with collaborative structures and a caring, community culture;
- has an open and inclusive enrolment policy;
- is committed to environmental, social and economic sustainability;
- is committed to ethical decision making;
- fosters a culture of innovation and creativity.



Declaration of Rights and Responsibilities

Hillbrook Anglican School sees itself as a community of leaders and learners who take responsibility for caring for one another. Hillbrook is committed to ensure the safety, welfare and wellbeing of all in our community including protecting young people from harm.

This commitment is best expressed and enacted through the following rights and responsibilities:

- the right and responsibility to learn;
- the right and responsibility to ask questions;
- the right and responsibility to voice an opinion, and to listen to others;
- the right to be happy at school and the responsibility to help others to be happy;
- the right to be treated fairly by fellow students and teachers, and the responsibility to treat them in the same way;
- the right to be safe and the responsibility to help others feel secure;
- the right to be accepted, and the responsibility to accept others;
- the right to form our own friendships, and the responsibility to promote friendship with others;
- the right to our name, and the responsibility to address others in a way that does not offend;
- the right to our individual faith and worship, and the responsibility to encourage each other in seeking to discover the spiritual aspects in our lives;
- the right to a safe environment, and the responsibility to accept the advice of teachers and other staff in matters of safety;
- the right to have and care for our own property, and the responsibility to care for the property of others;
- the right to an attractive and healthy environment, and the responsibility to keep the school clean.