Background
Aristotle argued that what sets people apart from other living things is their capacity to think and acquire wisdom.

Engaging students in Philosophical Inquiry (PI) teaches them to think well about the big issues that are fundamental to the lives of us all. During the discussion, students reflect on prevailing beliefs, explore alternative viewpoints, recognise faulty reasoning, give and accept reasons, test hypotheses and so on. In this way they learn to be reflective, sensitive to meaning, divergent and reasonable.

The arrival of the first cohort of Yr 7 students at Hillbrook Anglican School saw the beginning of PI as a core subject. As the Yr 7s move through the school so will PI, until all year levels at Hillbrook have the opportunity to experience this.

Content:
An overview of the discipline of philosophy, a brief history of philosophy in schools and why it is an important part of educational practice, as well as the knowledge and skills needed by teachers to introduce PI into their classrooms.

This course is for early childhood, primary and secondary teachers.

Resources:
Participants will be encouraged to pre-purchase either:
OR
Davey Chesters, et al. (2013) Philosophy and Ethical Inquiry for Students in the Middle Years and Beyond. Canberra, Australian Curriculum Studies Association. (Secondary)

Numbers are limited. Please click here to book on line
For further information about the course please contact Lynne Hinton: lynneh@hillbrook.qld.edu.au