

# Philosophical Inquiry

## An Introductory Course



**This two day Introductory Course is designed to enable teachers to undertake PI in their classroom.**

**Date:** Monday 9 & Tuesday 10 October 2017.  
Attendance on both days is required.  
**Time:** 8.30am – 3.30pm.  
**Place:** Hillbrook Anglican School,  
Hurdcotte St Enoggera. QLD 4051  
**Presenter:** Lynne Hinton  
**Cost:** \$550

### Background

Aristotle argued that what sets people apart from other living things is their capacity to think and acquire wisdom.

Engaging students in Philosophical Inquiry (PI) teaches them to think well about the big issues that are fundamental to the lives of us all. During the discussion, students reflect on prevailing beliefs, explore alternative viewpoints, recognise faulty reasoning, give and accept reasons, test hypotheses and so on. In this way they learn to be reflective, sensitive to meaning, divergent and reasonable.

The arrival of the first cohort of Year 7 students at Hillbrook Anglican School saw the beginning of PI as a core subject. As the Year 7s move through the school so will PI, until all year levels at Hillbrook have the opportunity to experience this subject.

### Content

An overview of the discipline of philosophy, a brief history of philosophy in schools and why it is an important part of educational practice, as well as the knowledge and skills needed by teachers to introduce PI into their classrooms.

*This course is for early childhood, primary and secondary teachers.*

### Resources

Participants will be encouraged to pre-purchase either:  
Cam, P., et al (2007). Philosophy with Young Children: a Classroom Handbook'. ACT: Australian Curriculum Studies Association. (Primary).  
OR  
Davey Chesters, et al (2013) Philosophy and Ethical Inquiry for Students in the Middle Years and Beyond. Canberra, Australian Curriculum Studies Association. (Secondary).

**Numbers are limited.  
[Click here to book online](#)**



For further information  
about the course please  
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**HILLBROOK**

