

HILLBROOK ANGLICAN SCHOOL



State & Federal Government Annual Report 2017

(Based On 2016 Data)



The Hillbrook story



Hillbrook offers an academic curriculum, fostering an integrated balance of personal, spiritual, intellectual and physical growth. We aim to empower people to live confidently, capably, sensitively and creatively in the global community, and to contribute to its direction.



Hillbrook is a co-educational Anglican secondary school from Years 7 to 12, located in Brisbane's inner north-west. Our motto is **In Balance We Grow** and we strive to act this out as we prepare young people for the challenges, opportunities and excitement of today's world.

At Hillbrook, we believe the fundamental purpose of a high school is to be a bridging institution, providing a creative combination of challenge and support as young people move from childhood through the difficult and exciting years of adolescence, and on into young adulthood.

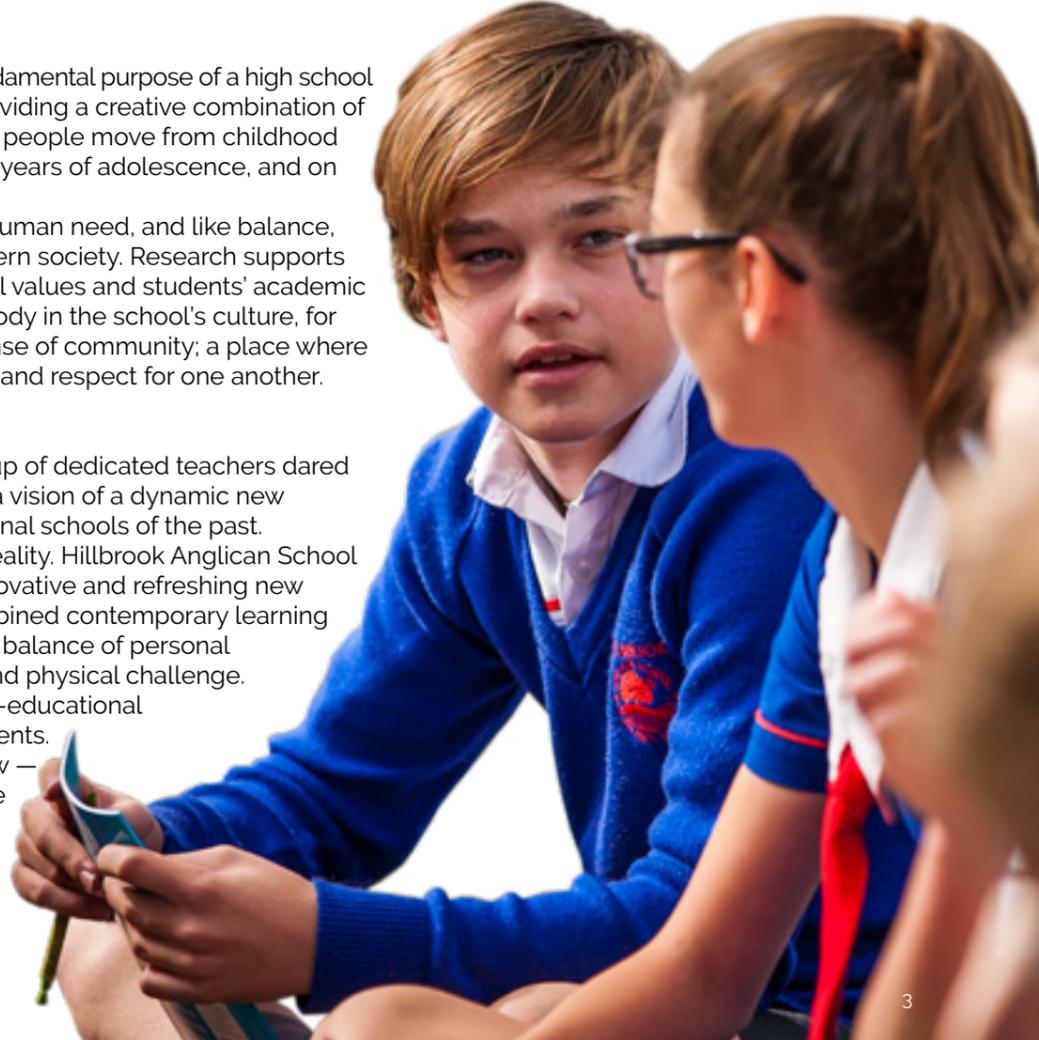
Community is a fundamental human need, and like balance, is in danger of being lost in western society. Research supports a link between communal school values and students' academic achievements. We strive to embody in the school's culture, for students, staff and parents, a sense of community; a place where people share high levels of trust and respect for one another.

It All Started in 1987

In the early 1980s, a small group of dedicated teachers dared to dream. Together they shared a vision of a dynamic new school, different from the traditional schools of the past.

In 1987, that vision became a reality. Hillbrook Anglican School opened its doors, offering an innovative and refreshing new approach to education that combined contemporary learning techniques and principles with a balance of personal development, spiritual growth and physical challenge.

Today Hillbrook is a thriving co-educational environment of around 720 students. Our motto — **In Balance We Grow** — is reflected in every aspect of the school's activities and operation.





Curriculum



At Hillbrook, we view the term "curriculum" in a broad sense. It isn't just the subjects studied; it's all the intended learning experiences that students undertake at the school, in and beyond the classroom.

The Hillbrook curriculum is based on a balance of learning experiences drawn from our ever evolving understanding of how young people learn. Our teachers try to draw from a balance of experience, research and professional reflection to create curricular offerings that are contemporary, challenging and engaging.

Hillbrook students study a variety of intellectually challenging subjects. These are selected from the

academic offerings of the Queensland Curriculum and Assessment Authority and all of our students are expected to achieve an OP (Overall Position) at the end of their studies.

The majority of our students will use this to obtain tertiary entry after school. Others will choose to pursue different options, such as work or trade-based study.

Whatever their destinations after graduation, we see our task as providing a broad, liberal education which gives our students as many choices as possible. Consequently, Hillbrook does not offer vocational education programs.



Co-curricular

Hillbrook offers a wide range of co-curricular activities that are enthusiastically subscribed to by students. Activities are offered each term, which means Project Active provides plenty of opportunities for students to pursue new and different interests and to mix with students from other year levels.

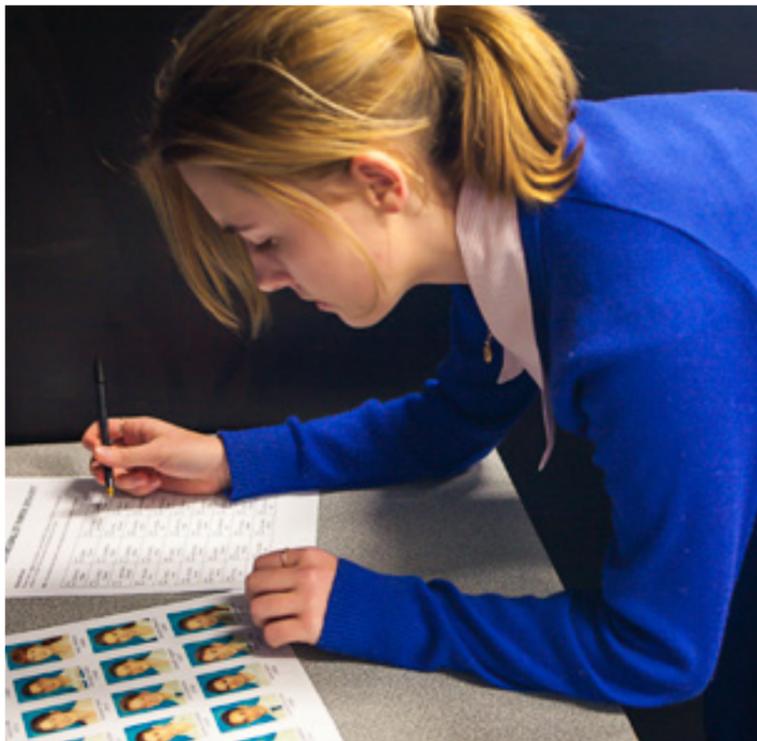
Project Active is compulsory for students in Years 7, 8 and 9 to encourage development of specific skills. Most activities occur after school and some take place on weekends. A wide and varied range of recreational activities are offered outside of school hours, such as:

- AFL
- Athletics
- Creek Revegetation
- Cross Country
- Dance
- Debating
- Drone Club
- First Aid Courses
- Gymnastics
- Netball
- Orienteering
- Photography
- Rock Climbing
- Surfboard Making
- Theatre Sports
- Writers' Group
- Yoga
- Barefoot Bowls



Hillbrook offers a School Musical every two years. The next musical will take place in 2018.





Social Climate

We have found that young people have a strong understanding of right and wrong, and the best way to assist them to work together is by helping them develop self-discipline and respect for others

As such, a series of Rights and Responsibilities, rather than a list of "Do Nots," sets the School's expectations of conduct, for both students and adults. We don't talk about punishment, but we do talk about consequences - not arbitrary and meaningless consequences, but realistic ones where students have the opportunity to learn from their mistakes and have the chance to make things right. All students at Hillbrook have rights and those rights are balanced with important responsibilities.

Please refer to our website for our "Declaration of Rights and Responsibilities". Each class has a Home Teacher, whose role it is to know each student well and to keep in touch with their progress. The Home Teacher is usually the first point of contact for parents who have any concerns about how a student may be coping academically or personally.

The Enrichment Centre provides advice and assistance for students with individual needs, ranging from learning difficulties and disabilities through to students' special talents and interests.



Parent Involvement

One of the important ingredients of an effective school is the positive involvement of parents. At Hillbrook, parents are encouraged to participate.

Parents are encouraged to actively contribute to our school community by joining the P & F Association or one of the P&F Sub-committees; becoming involved in our Parents Outdoor Program, assisting the Education Advisory Committee, helping at the Tuckshop, joining the *Parents.Connect* network or nominating to become a member of the School Board. Parents also play a key role in helping operate school events such as the Musical and Sustainability Day.

Hillbrook enjoys a positive reputation and satisfaction levels within our community. This is evident in the full enrolment in each year level, continued strong forward enrolments and the sense of connectedness families express with our school. Please refer to our website for statements of satisfaction from both teachers and parents.



Hillbrook Staff

Hillbrook employs 61 full-time and part-time teaching staff and 31 support staff. This includes a full-time Teacher Librarian, a Chaplain, two Careers and Guidance Counsellors and three Learning Support Teachers.

There is extensive membership of professional associations amongst the teaching staff such as the Australian Council for Educational Leaders, Australian College of Educators and various professional subject associations.

Qualifications of all Teachers:

Qualification	The percentage of classroom teachers and school leaders at the school who hold this qualification
Doctorate or higher	0%
Masters	29%
Bachelor Degree	68%
Diploma	3%
Certificate	0%

Examples of teacher participation in Professional Development activities:

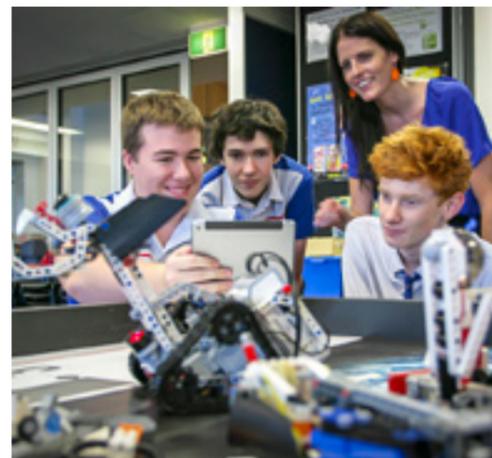
Description of PD activity	Number of teachers participating in activity
Being a Learning Community: The Art and Science of Teaching	61
Student Protection in Anglican Schools	61
Philosophical Inquiry 2 Day Introductory Course	23
Philosophical Inquiry 5 Day Teacher Education Course	8
Professional Standards Model	2
First Aid Training	61
Total number of teachers participating in at least one activity in the year	61

Average teaching staff attendance for the school, based on unplanned absences of sick and emergency leave periods of up to 5 days:

For permanent and temporary teaching the average staff attendance rate in 2016 was 97%.

Proportion of teaching staff retained from the previous year:

From the end of 2015, 97% of staff were retained for the entire 2016 school year.



Hillbrook Students

We draw students from a wide range of suburbs and over 40 primary schools. As there's always a high demand for places at Hillbrook we advise parents to enrol their children as early as possible. Once at the school, students benefit from the academic curriculum Hillbrook provides and our strong pastoral care program, designed to support their development during the critical years of adolescence.

Parents are contacted if a student appears on the daily absentee report as an unauthorised absence. Absences which do not have the approval of the parents or the School are dealt with through our behaviour management processes.

Average student attendance rate for each year level:

Year levels	Average attendance rate for each year level as a percentage in 2016
Year 7	96.8%
Year 8	94.8%
Year 9	94.2%
Year 10	93.4%
Year 11	95.3%
Year 12	93.6%

Average student attendance rate (%) for the whole school:

The average student attendance rate for the whole school as a percentage in 2016 was 94.6%

Apparent retention rate:

Year 12 2016 student enrolment as a percentage of the cohort in Year 10 in 2014 was 97.5%.





This information will be published by 30 September each year.

Year 12 destinations: please refer to our website for more information hillbrook.qld.edu.au

Year12 Results

YEAR 12 RESULTS FOR 2016

Number of students awarded a Senior Statement	117
Number of students who received an Overall Position (OP)	115
Number of students awarded a Queensland Certificate of Education at the end of Year 12	112
Percentage of students awarded a Senior Certificate with OP eligibility	98%
OP 1-5 percentage of eligible students	29%
OP 1-10 percentage of eligible students	62%
OP 1-15 percentage of eligible students	90%
Percentage of QTAC applicants receiving an offer	98%

For further information please contact: Mr Geoff Newton — Principal E: geoff.newton@hillbrook.qld.edu.au
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Years 7 & 9 NAPLAN Results

Numeracy

Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 9	618	589	100%
Year 7	594	550	99%

Reading

Year 9	621	581	100%
Year 7	600	541	100%

Spelling

Year 9	602	580	97%
Year 7	574	543	100%

Writing

Year 9	582	548	93%
Year 7	549	515	98%

Grammar & Punctuation

Year 9	615	570	99%
Year 7	586	540	100%



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