

21 December 2020



MEDIA RELEASE

Hillbrook congratulates the Class of 2020 on their outstanding ATAR results.

Principal Geoff Newton said these results reflect the resilience and adaptability shown by our students through a unique and challenging high school journey.

“Not only have these students been the test cohort for every major change to schooling, they’ve also had to deal with a global pandemic during their final year.”

“On behalf of everyone at Hillbrook, we are thrilled with the confidence, resilience and resolve they have shown over the last six years. We congratulate all of our Year 12 students for their academic achievements, including three students who received a rank of 99 or above. We are delighted to also share that 42% of students received a rank of 90 or above and 66% received a rank of 80 or above.”

In addition to these outstanding outcomes, three Hillbrook students received Certificate qualifications in Tourism and Dance, with two students awarded their Australian Music Examinations Board (AMEB) qualifications. Two of our Year 12s also completed a university subject while studying Senior, with QUT and UQ. Excitingly, 21 students have received early tertiary offers, with a large number expecting their offers on Wednesday.

The Class of 2020, were the first Hillbrook students to participate in Philosophical Inquiry (PI), the first Australian based PI curriculum for Years 7 to 10.

One student, who scored over 90 said “overall, Philosophy has helped me immensely by improving my communication and cognitive skills, allowing me to not only take benefit from this subject but in all aspects of my schooling and everyday life.”

Principal Geoff Newton believes the introduction of Philosophical Inquiry, together with the life skills obtained through Hillbrook’s signature Outdoor Education Program, and a strong focus on Student Wellbeing have been beneficial to this cohort.

“Both of these compulsory subjects provide balance to our academic curriculum, and I have no doubt they have played an important role in assisting these students to make their way confidently and successfully through a very challenging Year 12.”

“These results are also a tribute to the commitment of our staff whose contribution has been optimistic, selfless, and focused on what we believe our young people needed.”

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