

Creating Environments for Students to Thrive

A induction overview of:

- **STUDENT PROTECTION**
- **CHILD AND YOUTH RISK MANAGEMENT**
- **OUR COMMITMENT: Code of Conduct**

for those working, either paid or volunteering,
in Anglican Schools



Every student has the right to feel safe and free from harm in every area of their lives, including when at School. The protection of children and young people is of paramount importance and the Anglican Church Southern Queensland (ACSQ) takes this responsibility very seriously.

Your responsibilities

You, as part of an Anglican School community, have a responsibility to help protect our students by:

- informing relevant staff, and where relevant, statutory authorities such as Police or Child Safety, of suspected abuse and neglect or inappropriate behaviour towards a student; and
- always acting professionally and behaving in an appropriate manner towards, or in the presence of, any student, complying with the Standards of behaviour detailed in the Code of Conduct (Our Commitment).

Key documents

The ACSQ has developed the following key documents for use in Anglican Schools.

- The **Student Protection in Anglican Schools Policy and Procedures** guides School staff, volunteers and visitors (paid or unpaid) to an Anglican School, in their responsibilities under legislation and/or policy to recognise and report suspected child abuse and neglect or inappropriate behaviour towards a student.
- **Our Commitment: Creating environments for children and young people to thrive – Code of Conduct for Anglican Schools and Education & Care Services** details the expected conduct of staff and volunteers. Staff and volunteers are expected to agree to and comply with this Code as part of their employment or volunteering agreement.
- The **Complaints Management in Anglican Schools Policy and Procedures** details processes for the management of complaints, including specific procedures regarding non-compliance with student protection processes.

Note; to support the differing legal requirements Education and Care Services (ECS) e.g. Kindy, Pre-Prep or OHSC use:

- Child Protection in Anglican Education and Care Services Policy and Procedures
- Complaints Management in Anglican Education and Care Services Policy and Procedures

Additionally, each School is required to develop and implement a **Child and Youth Risk Management Strategy** (CYRMS) that implements employment practices and procedures to promote the wellbeing of children and the protection of children from harm.

These documents can be accessed on each School's internet or intranet page, or, apart from each School's CYRMS, at <https://www.ascqld.org/resources/>.

Statement of Commitment

Anglican Schools and Education & Care Services are committed to providing environments where children and young people receive the highest standard of care, where their rights are supported, and they have opportunity to thrive and be fruitful. Such environments nurture and safeguard the intelligence, dignity, safety and wellbeing of each child or young person, by placing them at the centre of thought, values and actions.

As reflected in our Ethos, our vocation is education, driven by a vision of humanity, shaped by the image of God made visible in Jesus, present in every human being.

- *Every child: made in the image and likeness of God.*
- *Every child: loveable and loved, unique and unrepeatable.*
- *Outstanding education for the flourishing of people and the good of community.*

Our faith is lived. We are hospitable and welcoming communities, who embody compassion, kindness, fairness, justice and love, and where exceptional pastoral care is practiced.

Working and serving the best interests of children and young people is in everyone's best interest. This is achieved through sustaining living and learning environments that are safe, supportive and stimulating. Specifically, we:

- *place emphasis on genuine engagement with children and young people;*
- *create conditions that reduce the likelihood of harm to children and young people;*
- *create conditions that increase the likelihood of identifying harm where it exists; and*
- *respond swiftly and appropriately to any concerns, disclosures, allegations or suspicions.*

This commitment is sought to be consistently reflected through the decisions and behaviour of all persons within the School or Service, who are guided by effective governance, policies, tools and processes. This fosters a child safe culture, where acting in children and young people's best interests is at the heart of what we do.

Source: Working with Children in Anglican Education Policy v1.0

Student Protection

Anglican Schools will ensure they:

- provide an appropriate and timely response to all allegations of harm to a student resulting from the conduct, action or inaction of any person, including staff and volunteers;
- comply with all legislative obligations and student protection policy and procedural requirements; and
- support, wherever possible and appropriate, individuals affected by student protection matters, including students, parents, staff and volunteers.

What is child abuse and neglect?

There are four different types of child abuse.

- **Physical abuse** occurs when a child has suffered, or is at risk of suffering, non-accidental physical trauma or injury.
- **Sexual abuse** occurs when an adult or, in some circumstances, another child uses their power or authority to involve a child in sexual activity. Sexual abuse may also involve grooming.
- **Emotional abuse** occurs when a child's social, emotional/psychological, cognitive or intellectual development is impaired or threatened through acts of omission (neglect) or commission (abuse).
- **Neglect** occurs when a child's basic necessities of life are not met and their health and development are affected.

What is inappropriate behaviour?

Behaviour of a sexual, physical or psychological nature which exploits the special position of trust and authority between an employee or volunteer and a student, regardless of age, is inappropriate, a breach of policy and may be an offence under legislation.

Further guidance on behavioural expectations is available in the Code of Conduct (Our Commitment) and other relevant School documents.

If it is reasonable to suspect this conduct has harmed a student or has placed/places a student at risk of harm, then the Student Protection Policy and Procedures will be applied.

Any behaviour which exploits a student is unacceptable.



Your responsibilities

As part of an Anglican School community, you have a responsibility to help protect our students by:

- speaking with an appropriate authority within the School if you are aware of behaviour of a staff member, volunteer or visitor to the School, or of a child or young person, that leads to you or others feeling uncomfortable or concerned,
- informing a Student Protection Officer (SPO), or the School's Principal, of suspected abuse and neglect or inappropriate behaviour towards a student, and
- always acting professionally and behaving in an appropriate manner towards, or in the presence of, any student, complying with the Standards of expected conduct detailed in the Code of Conduct (Our Commitment).

Note; Many staff, such as teachers, registered nurses and those working in an ECS, are mandated to report relevant matters to statutory authorities. To support staff to understand associated requirements and responsibilities, most employees are required, at their commencement and then annually, to complete particular training. Where relevant, your School will facilitate your enrolment in relevant courses.

Reporting suspected abuse or inappropriate behaviour

You **must** immediately inform an SPO or the Principal of all suspected abuse or neglect of a student.

You **must** also immediately inform an SPO or the Principal of suspected inappropriate behaviour by a staff member or volunteer towards a student.

When the concerns relate to inappropriate behaviour by the Principal, you **must** inform an SPO, the Chair of the School Council or the Executive Director, Anglican Schools Commission.

Some student protection matters require reporting to statutory agencies such as Police or Child Safety. Anglican Schools are committed to supporting relevant people through these processes.

SPOs and Principals are skilled at helping to determine whether a report to a statutory authority is required and will support, facilitate or undertake reporting, and any other action required, as per relevant law, policy and procedures.

Confidentiality and notifier protections

Any person, when acting honestly and reasonably, who reports suspected child abuse or neglect to relevant statutory authorities, as per the *Child Protection Act 1999*, will be protected from civil, criminal and administrative liability and their name will remain confidential.

Breaches of student protection processes

All breaches of the Student Protection in Anglican Schools Policy and Procedure will be treated seriously. Complaints regarding breaches will be managed using the Complaints Management in Anglican Schools Policy and Procedures.

Child and Youth Risk Management

Every School is required to develop and implement a written strategy (or strategies) that:

- implements employment practices and procedures to promote the wellbeing of a child affected by the regulated employment or regulated business undertaken as part of the School and to protect the child from harm;
- includes prescribed matters as per the Regulations; and
- are reviewed annually.

This is referred to as a Child and Youth Risk Management Strategy (CYRMS). **The purpose of the CYRMS is to help identify potential risks of harm to children and young people and to implement strategies to minimise those risks.** The CYRMS must include eight minimum prescribed matters which:

- address the School's **commitment** to creating a safe and supportive service environment;
- strengthen the School's **capability** to provide such an environment;
- assist the School to manage any particular **concerns** with respect to the safety and wellbeing of students; and
- promote the **consistency** of a School's approach to risk management.

Your role

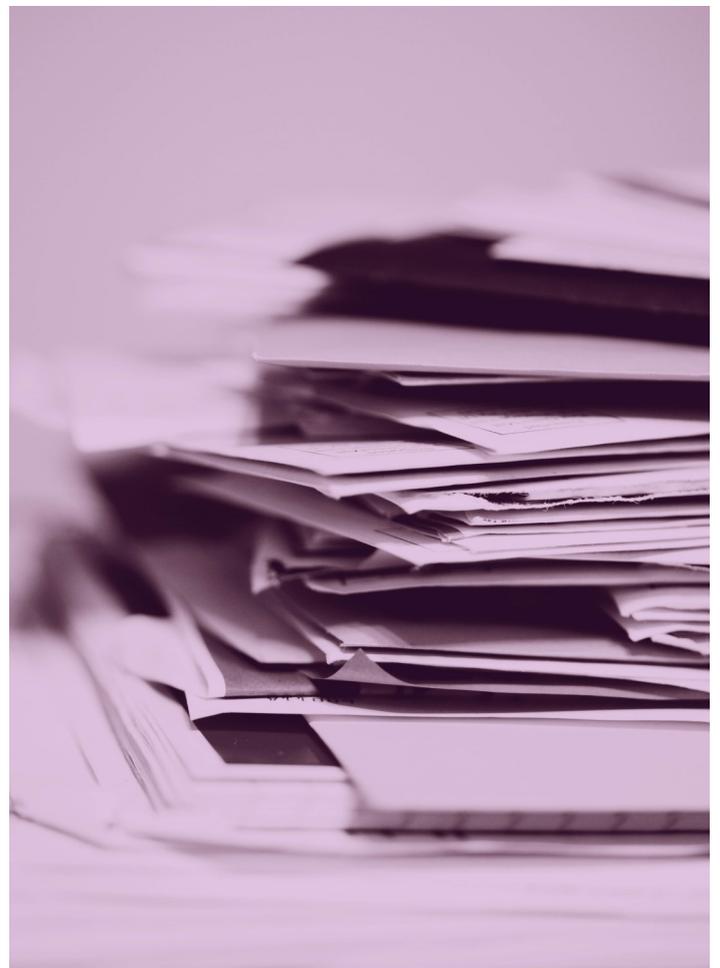
Taking all reasonable steps to ensure the safety and wellbeing of children and young people for whom you have responsibility, or are in your care, requires you to prepare or agree to, where relevant, **risk management planning**, and the Child and Youth Risk Management Strategy.

Child and youth risk management includes the requirements for **many** staff and volunteers to have a Working with Children Check and subsequent positive notice. This is commonly referred to as a **Blue Card**.

In addition to this, **all** staff and volunteers are asked to not commence, or immediately stop working in their role if they are, or become, a 'restricted person' under Working with Children legislation. **You, and the School, may be committing offences under this legislation if you work with children and you meet the definition of restricted person.**

A restricted person includes persons who have had their Blue Card application declined (negative notice holders), have had their Blue Card suspended, are disqualified from applying for a Blue Card, or have been charged with a disqualifying offence.

If you are unsure, or have any queries about this, immediately consult with an appropriate authority in the School. Further information is available from the [Queensland Government's Blue Card System website](#).



Our Commitment: Creating environments for children and young people to thrive

The **Code of Conduct** details the expected conduct of staff and volunteers within Anglican Schools and Education & Care Services (ECS). Staff and volunteers are expected to agree to the Code, as part of their employment or volunteering agreement.

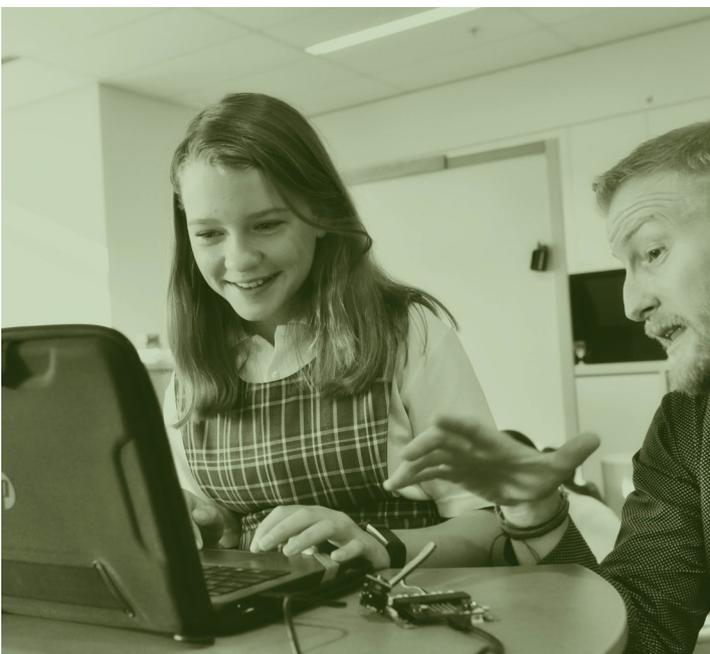
The **Code** aims to help protect children and young people, and reduce opportunities for child abuse or harm to occur. It also assists staff and volunteers to understand how to avoid or manage risky behaviours and situations.

Expected conduct refers to behaviour in both the physical and online environment that includes, relates to, or impacts upon a person who the staff member or volunteer has contact with **as part of their role**. For example, the Code applies when the staff member or volunteer's relationship with a child or young person is as a result of their role at the School.

The terms child and young person are both used to reflect persons enrolled or recently enrolled (e.g. within two years) at a School. This includes young people who are 18 years or older. Children and young people are also commonly referred to as students.

Role specific requirements not detailed in the Code, are captured by the School in other supporting documents.

If an apparent contradiction occurs between the Code and any other requirement, seek advice from an appropriate authority within the School. Generally the requirement that provides the greater protection to children and young people's safety applies.



OUR COMMITMENT: Creating environments for children and young people to thrive



A code of Conduct for Anglican Schools and Education & Care Services



How to read Our Commitment:

Relevant sections of Our Commitment consist of three parts:

- The **Preamble (in blue)** introduces the section.
- The **Standards (in green)** state the expectations for personal behaviour and the provision of service. Where a staff member or volunteer does not meet the Standards, this will indicate an area requiring redress. This may result in formal disciplinary action as a breach of employment conditions.
- The **Guidelines (in purple)** explain and illustrate best practice, highlighting practical ways to achieve this. Staff and volunteers are encouraged to follow the Guidelines. Where this is impractical, an exercise of judgement will be required to ensure the safety and wellbeing of those with whom they work and themselves. Disregard of the Guidelines may indicate an area where staff and volunteers require guidance and specialised help, or may indicate a breach of the Standards and be managed as such.
- A large portion of the Code is section 6, **Key Terms**. This section provides definitions that help users to apply the Code with its intended effect.

Standards

The Standards of expected behaviour that apply to staff and volunteers are:

- It is the responsibility of each staff member and volunteer to be aware of and meet the standards of the Code.
- Do not penalise, discriminate or take action against other staff or volunteers because of any action taken in good faith under the Code.

Conduct with children and young people:

- Take reasonable steps to ensure the safety and wellbeing of the children and young people in your care.
- Do not abuse children or young people.
- Do not administer corporal punishment to children or young people in your care.
- Do not make available to children or young people any prohibited material. This includes enabling access inadvertently; for example, allowing a student to use your computer where prohibited material may be located. The only exception is wine in the context of a Holy Communion service.
- Before accepting your appointment as an employee or commencing as a volunteer, you are to disclose to a person with appropriate authority if you:
 - * are currently charged with or convicted of an offence against a child;
 - * have been acquitted of a charge of an offence against a child;
 - * have had a charge of an offence against a child not proceed;
 - * have had a prohibited status under applicable 'working with children' screening legislation lifted; or
 - * have been the subject of any disciplinary proceedings involving child abuse.
- Following your appointment or commencement, if you are aware of behaviour of a staff member, volunteer or visitor to the School/ECS, or of a child or young person, that leads to you or others feeling uncomfortable or concerned, speak with an appropriate authority.
- If you know or reasonably suspect a child or young person has been harmed or is at risk of harm from abuse, or if you know or reasonably suspect a staff member or volunteer has demonstrated inappropriate behaviour, comply with your roles and responsibilities as detailed in, but not limited to:
 - * Policy and Procedures for Student Protection in Anglican Schools or Child Protection in Anglican Education and Care Services.

All conduct:

- Conduct yourself in an ethical and respectful manner. Treat people honestly, fairly, lawfully and without discrimination, and do not behave or communicate in a

manner that brings the School/ECS into disrepute. Your behaviour or communication should reflect well on the School/ECS and not misuse power or position.

- Seek at all times, to maintain or enhance confidence in the integrity of the service you perform. Avoid behaviour that gives the impression of favouritism or inappropriate relationships.
- Do not engage in bullying, emotional abuse, harassment, physical abuse, sexual abuse or spiritual abuse.
- Act in the best interests of the children and young people you are providing a service to. You must recognise any potential conflict of interest and take steps to resolve it, including consultation with a supervisor.
- Do not inappropriately discriminate between people.
- Do not disclose confidential information received in your School/ECS role to someone else, without the consent of the person providing the information, except where:
 - * the information is known publicly;
 - * as required or allowed by law; or
 - * it is in the public interest (such as to avoid the risk of serious injury or harm to any person).
- When on leave or unable to fulfil your responsibilities through illness or any other reason, make alternative arrangements through advising the appropriate supervisor at the School/ECS.
- Be responsible in your use of alcohol and other mind altering or addictive substances or services. This includes not undertaking School/ECS service when impaired by alcohol or any other mind-altering or addictive substances.
- Do not use any prohibited substance.
- Do not take property belonging to others, including intellectual property.
- Do not knowingly make statements that are false, misleading or deceptive.
- Do not knowingly use offensive language.
- Do not view, possess, produce or distribute restricted material, without a legitimate purpose.
- Observe the law. This includes, but is not limited to, the Acts and Regulations that relate to your duties.
- Do not, as a result of your position or relationships formed as part of your role, seek personal advantage or financial gain for yourself or your family, beyond your stipend or wage, and recognised allowances and deductions.
- Do not allow yourself to be influenced by offers of money or financial reward.
- Avoid situations of conflict between personal financial interest and School/ECS responsibilities.
- Arrange personal and School/ECS finances to ensure clear account and transaction boundaries are maintained.
- Fully disclose and be publicly accountable for all School/ECS monies you handle.

Additional Standards that apply to School or ECS leadership:

- If you have appropriate authority in a School/ECS, ensure all staff and volunteers for whom you are responsible are made aware of the Code.
- If you have appropriate authority in a School/ECS, ensure:
 - * proper systems for the safety and welfare of children and young people participating in the School/ECS are implemented and maintained;
 - * all applicable requirements of the civil authorities, the church authority and the School/ECS are complied with; and
 - * all staff and volunteers for whom you have responsibility and who work with children and young people:
 - comply with all civil and School/ECS screening and selection requirements;
 - receive regular training in child protection; and
 - are aware of the provisions of the Code.
- Before allowing a person who:
 - * is currently charged with or convicted of an offence against a child;
 - * has been acquitted of a charge of an offence against a child;
 - * has had a charge of an offence against a child not proceed;
 - * has had a prohibited status under applicable 'working with children' screening legislation lifted; or
 - * has been the subject of any disciplinary proceedings involving child abuse;to participate in activities involving children or young people, consult with:
 - * for Schools owned or controlled by the ACSQ or ECS for which the ACSQ is the Approved Provider: the Director of Professional Standards or the Executive Director, Anglican Schools Commission;
 - * for other Anglican Schools or ECS, the Chair of either the School's governing body or the ECS management committee, or their delegate.

Ensure a risk assessment is undertaken; and be satisfied no child or young person will be at an increased risk of harm.

- If you have appropriate authority in a School/ECS, ensure staff and volunteers for whom you are responsible are provided with:
 - * a safe working environment, including safe housing, where housing is provided;
 - * opportunities to maintain and enhance their relevant skills; and
 - * personal encouragement, support and regular feedback.

- If you have appropriate authority for financial management in a School/ ECS, ensure:

- * proper systems for financial integrity and accountability are implemented and maintained;
- * all staff and volunteers, for whom you have responsibility and who have authority for financial management in a School/ECS, are informed of their roles and responsibilities; and
- * all stipends, wages and allowances payable are adequate, and paid promptly and in full.



Guidelines

- If you are aware of behaviour of a staff member, volunteer or visitor to the School/ECS, or of a child or young person, that leads to you or others feeling uncomfortable or concerned, speak with an appropriate authority.
- If you have reason to believe a member of staff or a volunteer has not met a standard or guideline of the Code, **always** inform an appropriate authority if you consider:
 - a. a person may have suffered harm or has been placed at risk of harm; or
 - b. the staff member or volunteer is persisting in disregarding the standard or guideline.Where neither a) nor b) apply, you can approach the staff member or volunteer and identify the concern.
- Avoid situations where you are vulnerable and where your conduct may be construed as a breach of the standards of conduct in the Code.

Topic specific guidelines include:

Contact with Children and Young People

- Recognising The Characteristics And Effects Of Child Abuse (p13)
- Recognising The Characteristics Of Sexual Offenders (p13)
- Ensuring The Safety Of Children And Young People (p13)
- Screening And Selection Of Personnel (p13)
- Your Role And Your Capacity To Perform It (p14)
- Use Of External Service Providers (p14)
- Supervision (p15)
- Activities (p16)
- Venue (p17)
- Health And Safety (p18)
- Transport (p18)
- Physical Contact (p20)
- Behavioural Guidance (p21)
- Communication And Technology (p22)
- Photographs And Images (p23)
- Record Keeping (p24)

All Conduct

- Personal Behaviour (p29)
- Boundaries (p30)
- Communication (p31)
- Confidentiality (p33)
- Record-Keeping And Privacy (p34)
- Financial Management Practices (p34)
- Gifts (p34)
- Personal Financial Obligations (p34)

Key terms

- Abuse, including Child Abuse (p37 -47)
 - * characteristics and effects of child abuse
 - * impact of abuse
 - * bullying, including cyberbullying
 - * emotional abuse
 - * harassment
 - * neglect
 - * physical abuse
 - * sexual abuse of an adult, including sexual assault, exploitation and harassment
 - * sexual abuse of a child
 - * grooming
 - * characteristics of sexual offenders
 - * spiritual abuse
- Appropriate authority (p48)
- Appropriate authority for financial management (p48)
- Appropriate supports for children and young people (p49)
- Children and young people (p49)
- Child exploitation material, including child pornography (p49)
- Church (p50)
- Church authority (p50)
- Church body (p50)
- Civil authorities (p50)
- Conflict of Interest (p50)
- Corporal punishment (p50)
- Education and Care Service (ECS) (p50)
- Inappropriate behaviour (p51)
- Inappropriately discriminate (p52)
- Offensive language (p53)
- Prohibited material (p53)
- Prohibited substance (p53)
- Restricted material (p53)
- Risk management plans (p54)
- Risk management strategy (p55)
- School (p56)
- Service (p56)
- Staff (p56)
- Supervisor (p56)
- Volunteers (p56)

Acknowledgement of understanding

Name: _____

Role: _____

School: HILLBROOK ANGLICAN SCHOOL

	YES	NO
1. I have read and understood this Induction Overview.	<input type="checkbox"/>	<input type="checkbox"/>
2. I am aware of where to access key documents described in the Induction Overview and that these will provide further direction on action required in relevant circumstances.	<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> • Our Commitment: Creating environments for Children and Young People to Thrive - Code of Conduct for Anglican Schools and Education & Care Services • Student Protection in Anglican Schools Policy and Procedures • Complaints Management in Anglican Schools Policy and Procedures • Child and Youth Risk Management Strategy 	<input type="checkbox"/>	<input type="checkbox"/>
3. I am aware I have a role in protecting students from harm and understand my responsibilities detailed in this overview, including that:	<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> • I must immediately inform a Student Protection Officer, or the Principal, of suspected abuse and neglect or inappropriate behaviour towards a student. • I must not commence, or immediately stop, working in my role, if I am, or become, a 'restricted person' under Working with Children legislation. 	<input type="checkbox"/>	<input type="checkbox"/>
4. I agree to comply with the behavioural Standards described in the Code of Conduct (Our Commitment).	<input type="checkbox"/>	<input type="checkbox"/>
5. I understand agreement to comply with the Code of Conduct (Our Commitment) forms part of the conditions of my engagement with the School.	<input type="checkbox"/>	<input type="checkbox"/>

I understand that the Student Protection Officers at my School include:									
Names and contact details	<table border="0" style="width: 100%;"> <tr> <td style="padding-right: 20px;">Sue Forbes</td> <td>Ph: 3354 6446</td> </tr> <tr> <td>Catie Dunlop</td> <td>Ph: 3354 6445</td> </tr> <tr> <td>David Adams</td> <td>Ph: 3354 6427</td> </tr> <tr> <td>Miriam Scott</td> <td>Ph: 3354 6447</td> </tr> </table>	Sue Forbes	Ph: 3354 6446	Catie Dunlop	Ph: 3354 6445	David Adams	Ph: 3354 6427	Miriam Scott	Ph: 3354 6447
Sue Forbes	Ph: 3354 6446								
Catie Dunlop	Ph: 3354 6445								
David Adams	Ph: 3354 6427								
Miriam Scott	Ph: 3354 6447								

My supervising staff member is:			
Name		Email/phone contact	

Your signature: _____

Signature of inducting staff member: _____

Date: _____

Name of inducting staff member: _____