

## CHANGING SUBJECTS POLICY

### 1.0 Introduction

We understand that, at times, students may make subject choices that have not been appropriate for them. We hope to support students as they progress through their learning, but remain mindful of the impact that changing subjects can have on the foundational learning that occurs and, in Years 11 and 12, its impact on students obtaining credit to a Queensland Certificate of Education (QCE).

### 2.0 Years 11 - 12

- 2.1** General and Applied syllabuses are developmental courses of study consisting of four units.
- 2.2** Units 1 and 2 provide foundational learning, which allows students to experience all syllabuses objectives and begin to engage with the course subject matter before starting Units 3 and 4.
- 2.3** If a student requests to make a subject change, it is advisable for the student to do so by the end of **Week 2** of studying Unit 1.
- 2.4** Students who request a subject change beyond **Week 2** of Unit 1 will, in most cases, be advised to complete Unit 1 prior to changing subjects.
- 2.5** Students who request a subject change during Unit 2 will be strongly advised against this change as they may have not experienced significant foundational learning to successfully complete Units 3 and 4 in their new subject. Students may opt to change subjects at the end of Unit 2 if this relates to an Extension subject.
- 2.6** To request a subject change, students must complete the Subject Change Form and have this agreed to by their outgoing/incoming teachers, their parents, the School Counsellor and the Deputy Principal.
- 2.7** All subject changes are dependent on class sizes and subject availability.

### 3.0 Years 7 - 10

- 3.1** Students in Years 7-10 can request a subject change at any time during this phase of learning.

- 3.2** To request a subject change, students must complete the Subject Change Form and have this agreed to by their outgoing/incoming teachers, their parents, the School Counsellor and the Deputy Principal.
  
- 3.3** All subject changes are dependent on class sizes and subject availability.