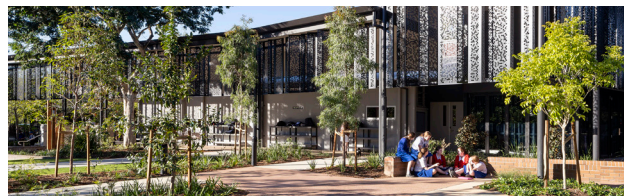


Focus Areas

GROWING IN BALANCE (2021-2023)



Governance Strand

Guiding Principles

Intent

Focus Areas

Strategy & Planning

"We can all make a positive difference"

Maintain an effective planning and strategic cycle that gives us clear direction.

- F Ensure the Hillbrook vision, mission and core beliefs are enacted throughout the curriculum.
- F Strengthen our strategic planning and thinking.
- F Ensure a proactive system of risk oversight and management to support our culture and programs.
- F Deepen the understanding of significant elements of the school.
- F Ensure compliance with government legislation and statutory regulations.

Sustainability

"Enough for everyone"

Ensure we maintain a high quality reputation and healthy level of future enrolments.

- S1 Position and market Hillbrook through positive relationships and effective communication with parents, students, key stakeholders and the wider community.
- S2 Ensure financial and administrative practices that provide timely and meaningful information.
- S3 Long term planning and modelling to effectively allocate resources.
- S4 A long term vision for campus development to accommodate future needs, trends and structures.
- S5 Maintain an inclusive and moderate fee.
- S6 Lead sustainable practices and develop a circular economy.



Governance Strand

Guiding Principles

Intent

Focus Areas

Engagement & Growth

"I am because we are"

Develop and maintain positive relationships with external stakeholders and the wider community.

- E1 Develop a strategic marketing plan.
- E2 Seek best possible outcomes from Commonwealth and State Government funding.
- E3 Maintain a Memorandum of Understanding with the Anglican Schools Commission.
- E4 Maintain positive relationships with significant partners and peak bodies.
- E5 Improve engagement with and contribution by past parents and students.

Organisation Capabilities

"Leading from where you are"

Maintain Hillbrook as a preferred employer.

- O1 Ensure the highest possible expectations of teaching, learning and administrative support practices that support a distributive model of leadership.
- O2 Develop and maintain staff recruitment and retention strategies that ensure the highest possible standard of staffing.
- O3 Develop a succession plan policy and procedures for staff and Board members.
- O4 Provide formal and informal professional learning opportunities for teachers.
- O5 Provide professional learning opportunities for administration staff.
- O6 Develop flexible work options
- O7 Reflection and feedback as part of the improvement cycle.



FUTURE THINKING COMMITTEES

Being a learning community – Strategic Initiatives 2021 – 2023

Campus Development

CHAIR:
Brent Durham

MISSION: Promoting and planning for future development of the School's campus, which enhances community learning, social spaces and engagement with sustainable practices.

Community Engagement

CHAIR:
Mike Gillard/
Annie Pappalardo

MISSION: Schools are the hub of communities. Community collaboration within an education context is most effective when external sources (parents, industry leaders etc.) complement our curriculum.

Curriculum Innovation CATYLS

CHAIR:
Mark Herriman

MISSION: To bring together teachers across a range of year levels to discuss curriculum initiatives and innovations.

Data Analytics

CHAIR:
Mark Herriman/
Linda Petitt

MISSION: To encourage and steer the use of data to produce meaningful and useful information to the end user (students, parents and teachers).

eLearning

CHAIR:
Miriam Scott

MISSION: Hillbrook's ongoing commitment to preparing our students for leadership in an increasingly complex digital world ensures learning is underpinned by engagement and efficient use of technology.

Giving Tree

CHAIR:
David Adams

MISSION: The Hillbrook Giving Tree is designed to draw together Hillbrook's resources and focus on compassionate outreach to ensure we empower young people to make a positive difference.

Philosophy Matters

CHAIR:
Stephanie
Munday-Lake

MISSION: To form a community of thinkers and practitioners keen to continue and extend the quality and influence of Hillbrook's Philosophical Inquiry Years 7–10 course, within and beyond Hillbrook.

Student Learning & Wellbeing

CHAIR:
Stephanie
Munday-Lake

MISSION: To lead the whole school response to the Student Wellbeing Framework by nurturing a culture of shared concern, collective responsibility and consistent response.

Sustainability

CHAIR:
Damian Larkin

MISSION: "Local solutions to global issues" and "from little things, big things grow" guide our approach to sustainability.

Teaching and Learning

CHAIR:
Jason Sharland

MISSION: Our mission is to advocate, participate in and lead strategies to support high-quality professional learning opportunities.