

HOME TEACHER	YEAR COORDINATOR	SUBJECT TEACHER	SUBJECT COORDINATOR	YEAR 7 LEARNING LEADER
<b>For Concerns Involving:</b>	<b>For Concerns Involving:</b>	<b>For Concerns Involving:</b>	<b>For Concerns Involving:</b>	<b>For Concerns Involving:</b>
<ul style="list-style-type: none"> <li>• General coping with homework</li> <li>• General study habits</li> <li>• Assessment schedules</li> <li>• Friendship or other social issues</li> <li>• An extended absence due to illness</li> <li>• A planned absence outside of holiday periods</li> <li>• Any change of family situation</li> <li>• Any change in health/medications</li> <li>• Behavioural expectations</li> <li>• Discipline of students over minor infringements</li> <li>• Uniform and grooming enquiries</li> <li>• Settling into new classes</li> <li>• Case management support of students needing additional specialist support within the school</li> <li>• Student attendance concerns</li> </ul>	<ul style="list-style-type: none"> <li>• Issues which may come to light affecting the entire year level</li> <li>• Student wellbeing and/or social concerns</li> <li>• Year level specific events</li> <li>• If one of the other people cannot be contacted</li> <li>• Concerns regarding subject selection and change</li> <li>• Concerns regarding assessment load</li> <li>• Case management</li> <li>• Liaise with Home Teachers and Subject Teachers concerning workload, time management, positive learning habits</li> <li>• Student attendance concerns</li> </ul>	<ul style="list-style-type: none"> <li>• Understanding area of the subject</li> <li>• Homework</li> <li>• Assignments</li> <li>• Study techniques particular to that subject</li> <li>• Wanting work for an extended absence</li> <li>• A planned absence outside of holiday periods</li> <li>• Wanting to know how they are progressing in that subject</li> <li>• Problems with other students (if only in that subject)</li> <li>• Modification of assessments in special circumstances</li> </ul>	<ul style="list-style-type: none"> <li>• The need for extension on an assignment due date</li> <li>• Modification of assessment tasks</li> <li>• Student absence on exam and assignment due days</li> <li>• Modification of assessments in senior school</li> <li>• Subject changes</li> <li>• Concerns regarding any content in the subject curriculum</li> </ul>	<ul style="list-style-type: none"> <li>• Issues which may affect the entire year level</li> <li>• Student wellbeing and social concerns</li> <li>• Year level specific events</li> <li>• Understanding area of particular subject</li> <li>• Homework</li> <li>• Assignments</li> <li>• Study techniques particular to the year level</li> <li>• Wanting work for an extended absence</li> <li>• A planned absence outside of holiday periods</li> <li>• Wanting to know how students are settling in</li> <li>• Problems with other students in that year level</li> <li>• The need for extension on an assignment due date</li> <li>• Modification of assessment tasks</li> </ul>

ENRICHMENT CENTRE (Learning Support)	COUNSELLORS	CHAPLAIN	HEAD OF STUDENT WELLBEING
For Concerns Involving:	For Concerns Involving:	For Concerns Involving:	For Concerns Involving:
<ul style="list-style-type: none"> <li>• Struggling with study habits and routine</li> <li>• Not coping with high school or year level work load</li> <li>• Specific literacy or numeracy needs or help</li> <li>• Modification to usual school program</li> <li>• Support for assignments and examinations</li> <li>• Assessment of literacy, numeracy and organisational skills</li> </ul>	<ul style="list-style-type: none"> <li>• Serious or significant mental health concerns</li> <li>• Ongoing behaviours which are presenting a problem for the student's learning, academic and social success</li> <li>• Matters of a confidential nature</li> <li>• Liaison with doctors and mental health professionals that students may be working with</li> <li>• Child protection concerns</li> </ul>	<ul style="list-style-type: none"> <li>• Matters of faith</li> <li>• Matters of family or confidential nature</li> <li>• Child Protection concerns</li> <li>• Social or emotional concerns</li> <li>• Support for individual students and families</li> </ul>	<ul style="list-style-type: none"> <li>• Social or emotional concerns</li> <li>• Enquiries about the pastoral student wellbeing program</li> <li>• Friendship or other social concerns</li> <li>• Student goal setting</li> <li>• If one of the other people cannot be contacted</li> <li>• Study skills/time management</li> </ul>