

GERMAN

WHAT TYPE OF SUBJECT IS GERMAN?

German provides students with the opportunity to reflect on their understanding of the German language and the communities that use it, while also assisting in the effective negotiation of experiences and meaning across cultures and languages. Students participate in a range of interactions in which they exchange meaning, develop intercultural understanding and become active participants in understanding and constructing written, spoken and visual texts.

Students communicate with people from German-speaking communities to understand the purpose and nature of language and to gain understanding of linguistic structures. They acquire language in social and cultural settings and communicate across a range of contexts for a variety of purposes.

Students experience and evaluate a range of different text types; reorganise their thinking to accommodate other linguistic and intercultural knowledge and textual conventions; and create texts for a range of contexts, purposes and audiences.

PATHWAYS

A course of study in German can establish a basis for further education and employment in many professions and industries, particularly those where the knowledge of an additional language and the intercultural understanding it encompasses could be of value, such as business, hospitality, law, science, technology, sociology and education.

OBJECTIVES

By the conclusion of the course of study, students will:

- comprehend German to understand information, ideas, opinions and experiences
- identify tone, purpose, context and audience to infer meaning, values and attitudes
- analyse and evaluate information and ideas to draw conclusions and justify opinions, ideas and perspectives
- apply knowledge of German language elements, structures and textual conventions to convey meaning appropriate to context, purpose, audience and cultural conventions
- structure, sequence and synthesise information to justify opinions, ideas and perspectives
- use strategies to maintain communication and exchange meaning in German

STRUCTURE

Unit 1	Unit 2	Unit 3	Unit 4
Meine Welt My World	Unsere Welt Erkunden Exploring Our World	Unsere Gesellschaft Our Society	Meine Zukunft My Future
Family/Carers & Friends Lifestyle & Leisure Education	Travel Technology & Media The Contribution of German Culture to The World	Roles & Relationships Socialising & Connecting with My Peers Groups in Society	Finishing Secondary School, Plans & Reflections Responsibilities & Moving On

ASSESSMENT

In Units 1 and 2, all assessment is formative. However, the assessment in Units 1 and 2 will model that which students will encounter in Units 3 and 4. In Units 3 and 4 students complete four summative assessments. The results from each of the assessments are added together to provide a subject score out of 100.

Unit 3		Unit 4	
Summative Internal Assessment 1 (IA1): Examination – Short Response	15%	Summative Internal Assessment 3 (IA3): Extended Response	30%
Summative Internal Assessment 2 (IA2): Examination – Combination Response	30%	Summative External Assessment (EA): Examination – Combination Response	25%