

ANCIENT HISTORY

WHAT TYPE OF SUBJECT IS ANCIENT HISTORY?

Ancient History provides opportunities for students to study people, societies and civilisations of the past, from the development of the earliest human communities to the end of the Middle Ages. Students explore the interaction of societies, the impact of individuals and groups on ancient events and ways of life, and study the development of some features of modern society, such as social organisation, systems of law, governance, and religion.

Students analyse and interpret archaeological and written evidence. They develop increasingly sophisticated skills and understandings of historical issues and problems by interrogating the surviving evidence of ancient sites, societies, individuals, and significant historical periods. They investigate the problematic nature of evidence, pose increasingly complex questions about the past and formulate reasoned responses.

Students gain multi-disciplinary skills in analysing textual and visual sources, constructing arguments, challenging assumptions, and thinking both creatively and critically.

PATHWAYS

A course of study in Ancient History can establish a basis for further education and employment in the fields of archaeology, history, education, psychology, sociology, law, business, economics, politics, journalism, the media, health and social sciences, writing, academia, and research.

OBJECTIVES

By the conclusion of the course of study, students will:

- Comprehend terms, issues, and concepts
- Devise historical questions and conduct research
- Analyse historical sources and evidence
- Synthesise information from historical sources and evidence
- Evaluate historical interpretations
- Create responses that communicate meaning

STRUCTURE

Year 11	Term 1 - Unit 1	Term 2 - Unit 2	Term 3 - Unit 3	Term 4 - Unit 4
Unit Title	Investigating the Ancient World	Personalities in Their Time	Investigating the Ancient World	Personalities in Their Time
Topics	Digging Up the Past: The Old-Middle Kingdom Egypt	Personal Choice of Pharaoh from The New Kingdom	Ancient Societies: Weapons & Warfare in Sparta	Athens: Solon, Pisistratus Cleisthenes & Pericles
Assessment	Formative Exam: Short Response Test	Formative Historical Essay Based on Research	Formative Exam: Independent Source Investigation	Formative Exam: Essay in Response to Historical Sources

ASSESSMENT

In Units 1 and 2, all assessment is formative. However, the assessment in Units 3 and 4 will model that which students will encounter in Units 3 and 4. In Units 3 and 4 students complete four summative assessments. The results from each of the assessments are added together to provide a subject score out of 100. Students will also receive an overall subject result (A – E).

Unit 3		Unit 4	
Summative Internal Assessment 1 (IA1): Examination Essay in Response to Historical Sources	25%	Summative Internal Assessment 3 (IA3): Investigation – Historical Essay Based on Research	25%
Summative Internal Assessment 2 (IA2): Investigation/Independent Source Investigation	25%	Summative External Assessment (EA): Examination – Short Responses to Historical Sources	25%