

GEOGRAPHY

WHAT TYPE OF SUBJECT IS GEOGRAPHY?

Geography focuses on the significance of 'place' and 'space' in understanding our world. Students engage in a range of learning experiences that develop their geographical skills and thinking through the exploration of geographical challenges and their effects on people, places and the environment.

Students investigate places in Australia and across the globe to observe and measure spatial, environmental, economic, political, social, and cultural factors. They interpret global concerns and challenges including responding to risk in hazard zones, planning sustainable places, managing land cover transformations, and planning for population change. They develop an understanding of the complexities involved in sustainable planning and management practices.

Students observe, gather, organise, analyse, and present data and information across a range of scales. They engage in real-world applications of geographical skills and thinking, including the collection and representation of data.

PATHWAYS

A course of study in Geography can establish a basis for further education and employment in the fields of urban and environmental design, planning and management; biological and environmental science; conservation and land management; emergency response and hazard management; oceanography, surveying, global security, economics, business, law, engineering, architecture, information technology, and science.

OBJECTIVES

By the conclusion of the course of study, students will:

- Explain geographical processes
- Comprehend geographic patterns
- Analyse geographical data and information
- Apply geographical understanding
- Synthesise information from the analysis to propose action
- Communicate geographical understanding

STRUCTURE

Unit 1	Unit 2	Unit 3	Unit 4
Responding to Risk & Vulnerability in Hazard Zones	Planning Sustainable Places	Responding to Land Cover Transformations	Managing Population Change
Natural Hazard Zones	Responding to Challenges Facing A Place in Australia	Land Cover Transformations & Climate Change	Population Challenges in Australia
Ecological Hazard Zones	Managing the Challenges Facing A Megacity	Responding to Local Land Cover Transformations	Global Population Change

ASSESSMENT

In Units 1 and 2, all assessment is formative. However, the assessment in Units 1 and 2 will model that which students will encounter in Units 3 and 4. In Units 3 and 4 students complete four summative assessments. The results from each of the assessments are added together to provide a subject score out of 100. Students will also receive an overall subject result (A – E).

Unit 3		Unit 4	
Summative Internal Assessment 1 (IA1): Examination – Combination Response	25%	Summative Internal Assessment 3 (IA3): Investigation – Data Report	25%
Summative Internal Assessment 2 (IA2): Investigation – Field Report	25%	Summative External Assessment (EA): Examination – Combination Response	25%