

# GERMAN

## WHAT TYPE OF SUBJECT IS GERMAN?

German provides students with the opportunity to reflect on their understanding of the German language and the communities that use it, while also assisting in the effective negotiation of experiences and meaning across cultures and languages. Students participate in a range of interactions in which they exchange meaning, develop intercultural understanding and become active participants in understanding and constructing written, spoken and visual texts.

Students communicate with people from German-speaking communities to understand the purpose and nature of language and to gain understanding of linguistic structures. They acquire language in social and cultural settings and communicate across a range of contexts for a variety of purposes.

Students experience and evaluate a range of different text types; reorganise their thinking to accommodate other linguistic and intercultural knowledge and textual conventions; and create texts for a range of contexts, purposes and audiences.

## PATHWAYS

A course of study in German can establish a basis for further education and employment in many professions and industries, particularly those where the knowledge of an additional language and the intercultural understanding it encompasses could be of value, such as business, hospitality, law, science, technology, sociology, and education.

## OBJECTIVES

By the conclusion of the course of study, students will:

- Comprehend German to understand information, ideas, opinions, and experiences
- Identify tone, purpose, context, and audience, to infer meaning, values, and attitudes
- Analyse and evaluate information and ideas to draw conclusions and justify opinions, ideas, and perspectives
- Apply knowledge of German language elements, structures, and textual conventions to convey meaning appropriate to context, purpose, audience, and cultural conventions
- Structure, sequence, and synthesise information to justify opinions, ideas, and perspectives
- Use strategies to maintain communication and exchange meaning in German

## STRUCTURE

Unit 1	Unit 2	Unit 3	Unit 4
<i>Meine Welt</i> My World	<i>Unsere Welt</i> Erkunden Exploring Our World	<i>Unsere</i> Gesellschaft Our Society	<i>Meine Zukunft</i> My Future
Family/Carers & Friends  Lifestyle & Leisure  Education	Travel  Technology & Media  The Contribution of German Culture to The World	Roles & Relationships  Socialising & Connecting with My Peers  Groups in Society	Finishing Secondary School, Plans, & Reflections  Responsibilities & Moving On

## ASSESSMENT

In Units 1 and 2, all assessment is formative. However, the assessment in Units 1 and 2 will model that which students will encounter in Units 3 and 4. In Units 3 and 4 students complete four summative assessments. The results from each of the assessments are added together to provide a subject score out of 100.

Unit 3		Unit 4	
Summative Internal Assessment 1 (IA1): Examination – Short Response	25%	Summative Internal Assessment 3 (IA3): Extended Response	25%
Summative Internal Assessment 2 (IA2): Examination – Combination Response	25%	Summative External Assessment (EA): Examination – Combination Response	25%