

JAPANESE

WHAT TYPE OF SUBJECT IS JAPANESE?

Japanese provides students with the opportunity to reflect on their understanding of the Japanese language and the communities that use it, while also assisting in the effective negotiation of experiences and meaning across cultures and languages. Students participate in a range of interactions in which they exchange meaning, develop intercultural understanding and become active participants in understanding and constructing written, spoken and visual texts.

Students communicate with people from Japanese-speaking communities to understand the purpose and nature of language and to gain understanding of linguistic structures. They acquire language in social and cultural settings and communicate across a range of contexts for a variety of purposes.

Students experience and evaluate a range of different text types; reorganise their thinking to accommodate other linguistic and intercultural knowledge and textual conventions; and create texts for a range of contexts, purposes and audiences.

PATHWAYS

A course of study in Japanese can establish a basis for further education and employment in many professions and industries, particularly those where the knowledge of an additional language and the intercultural understanding it encompasses could be of value, such as business, hospitality, law, science, technology, sociology, and education.

OBJECTIVES

By the conclusion of the course of study, students will:

- Comprehend Japanese to understand information, ideas, opinions, and experiences
- Identify tone, purpose, context, and audience to infer meaning, values, and attitudes
- Analyse and evaluate information and ideas to draw conclusions and justify opinions, ideas, and perspectives
- Apply knowledge of Japanese language elements, structures, and textual conventions to convey meaning appropriate to context, purpose, audience, and cultural conventions
- Structure, sequence, and synthesise information to justify opinions, ideas, and perspectives
- Use strategies to maintain communication and exchange meaning in Japanese

STRUCTURE

Unit 1	Unit 2	Unit 3	Unit 4
私の暮らし My World	私達のまわり Exploring Our World	私達の社会 Our Society	私の将来 My Future
Family/Carers & Friends Lifestyle & Leisure Education	Travel Technology & Media The Contribution of Japanese Culture to The World	Roles & Relationships Socialising & Connecting with My Peers Groups in Society	Finishing Secondary School, Plans, & Reflections Responsibilities & Moving On

ASSESSMENT

In Units 1 and 2, all assessment is formative. However, the assessment in Units 1 and 2 will model that which students will encounter in Units 3 and 4. In Units 3 and 4 students complete four summative assessments. The results from each of the assessments are added together to provide a subject score out of 100. Students will also receive an overall subject result (A – E).

Unit 3		Unit 4	
Summative Internal Assessment 1 (IA1): Examination – Short Response	25%	Summative Internal Assessment 3 (IA3): Extended Response	25%
Summative Internal Assessment 2 (IA2): Examination – Combination Response	25%	Summative External Assessment (EA): Examination – Combination Response	25%