

MODERN HISTORY

WHAT TYPE OF SUBJECT IS MODERN HISTORY?

Modern History provides opportunities for students to gain historical knowledge and understanding about some of the main forces that have contributed to the development of the Modern World and to think historically and form a historical consciousness in relation to these same forces.

Modern History enables students to empathise with others and make meaningful connections between the past, present and possible futures.

Students learn that the past is contestable and tentative. Through inquiry into ideas, movements, national experiences, and international experiences they discover how the past consists of various perspectives and interpretations.

Students gain a range of transferable skills that will help them become empathetic and critically-literate citizens who are equipped to embrace a multicultural, pluralistic, inclusive, democratic, compassionate, and sustainable future.

PATHWAYS

A course of study in Modern History can establish a basis for further education and employment in the fields of history, education, psychology, sociology, law, business, economics, politics, journalism, the media, writing, academia, and strategic analysis.

OBJECTIVES

By the conclusion of the course of study, students will:

- Comprehend terms, issues, and concepts
- Devise historical questions and conduct research
- Analyse historical sources and evidence
- Synthesise information from historical sources and evidence
- Evaluate historical interpretations
- Create responses that communicate meaning

STRUCTURE

| Unit 1 | Unit 2 | Unit 3 | Unit 4 |
|--|--|---|---|
| Ideas in The Modern World | Movements in the Modern World | National Experiences in the Modern World | International Experiences in the Modern World |
| French Revolution, 1789–1799 Russian Revolution, 1905–1920s | Australian Indigenous Rights Movement Since 1967 Anti-Apartheid Movement in South Africa, 1948–1991 | Germany, 1914–1945 Israel, 1948–1993 | Australian Engagement with Asia Since 1945 Cold War, 1945–1991 |

ASSESSMENT

In Units 1 and 2, all assessment is formative. However, the assessment in Units 1 and 2 will model that which students will encounter in Units 3 and 4. In Units 3 and 4 students complete four summative assessments. The results from each of the assessments are added together to provide a subject score out of 100. Students will also receive an overall subject result (A – E).

| Unit 3 | | Unit 4 | |
|--|-----|---|-----|
| Summative Internal Assessment 1 (IA1): Examination - Essay in Response to Historical Sources | 25% | Summative Internal Assessment 3 (IA3): Investigation - Historical Essay Based on Research | 25% |
| Summative Internal Assessment 2 (IA2): Investigation / Independent Source Investigation | 25% | Summative External Assessment (EA): Examination - Short Responses to Historical Sources | 25% |