



### HILLBROOK EARLY LEARNING CENTRE (HELC)

# CHILD AND YOUTH RISK MANAGEMENT STRATEGY

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| APPROVAL     |                           |           |      |
|--------------|---------------------------|-----------|------|
| Name         | Role                      | Signature | Date |
| Endorsed by: |                           |           |      |
| Brent Durham | HELC Approved<br>Provider |           |      |
| Approved by: |                           |           |      |
| Maria Woods  | Principal                 |           |      |

### A: ADMINISTRATION OF CYRMS

#### **PURPOSE**

Hillbrook Early Learning Centre is committed to creating a safe and supportive environment for all members of our community, particularly children and young people. This strategy aims to:

- o support the wellbeing of children and young people affected by the service we provide
- o to protect children and young people from harm.
- o Strengthen our capability to provide such an environment
- o Assist in managing concerns

In doing so, it includes matters prescribed in s3 of the *Working with Children (Risk Management and Screening) Regulations 2011.* A CYRMS is a requirement of the *Working with Children (Risk Management and Screening) Act 2000* (s171 and 172).

#### SCOPE

The following regulated business/es and employment are within the scope of this CYRMS:

| Regulated business   | Regulated employment       |
|--|----------------------------|
| Hillbrook Early Learning Centre (HELC)   | Education and Care Service |
| *Hillbrook Early Learning Centre is on<br>Hillbrook Anglican School campus. To view<br>Hillbrook Anglican School CRYMS, see<br>Hillbrook School website. |                            |

### **KEY ROLES AND RESPONSIBILITIES**

| Responsibility   |
|--|
| -meet obligations associated with the regulated employment |
| undertaken by a person engaged, or any regulated business  |
| owned or controlled by the school.                         |
| -approve Hillbrook Anglican School and HELC CYRMS          |
| -review and endorse HELC CYRMS                             |
|  |
| -Report to the Principal on a quarterly basis.             |
|  |
| -Review HELC policies and procedures annually.             |
| -Assist in developing policies and procedures.             |
| -Assist in reviewing and developing HELC Policies and      |
| Procedures.  |
| -Meet obligations associated with the ECS as a regulated   |
| business, and regulated employment undertaken by a person  |
| engaged by the ECS.  |
| -Lead the development, implementation, and review of the   |
| CYRMS.   |
|  |

#### CHILD & YOUTH RISK MANAGEMENT COMMITTEE

The development, implementation, monitoring and review of this CYRMS is assisted by a Child and Youth Risk Management Committee (the Committee). This Committee has a key role in facilitating collaboration with stakeholders and reports the Principle and School Board.

The CYRM Committee consists of a core membership which will meet in person on a quarterly basis. Reference is made to the Child & Youth Risk Management Committee Charter.

| Role            | Position                                      |
|-----------------|---|
| Chair           | Principal                                     |
| Member          | Deputy Principal                              |
| Member          | Board Member                                  |
| Member          | Director & Nominated Supervisor Hillbrook ELC |
| Member          | SPO, Counsellor                               |
| Member          | Chief Financial Officer (HR)                  |
| Member          | Chief Operations Manager                      |
| Member          | HR Manager                                    |
| Member          | Compliance Officer                            |
| Member          | Parent(s)                                     |
| Invited Members | Senior Students                               |

### MONITORING AND REVIEW

#### **Monitoring**

Child and youth risk management is monitored by the Child and Youth Risk Management Committee. The Committee reports to the Principal and the School Board through the Finance Audit & Risk Committee. This reporting occurs quarterly.

#### **Review**

As per the *Working with Children (Risk Management and Screening) Act 2000*, this CYRMS is reviewed annually by Maria Russell (HELC Nominated Supervisor and Director) and Shari Vos (HELC Administration Officer).

If you would like to provide feedback on child and youth risk management, or participate in the review of the CYRMS, please contact the ELC Nominated supervisor.

### **B: STATEMENT OF COMMITMENT (SOC)**

The following *statement of commitment to the safety and wellbeing of children and the protection of children from harm*, seeks to provide a foundation to reflect, encourage and support a child safe culture. The Statement is required to be implemented by all persons within Hillbrook Early Learning Centre and Hillbrook Anglican School.

Hillbrook Early Learning Centre and Hillbrook Anglican School support the rights of children and young people and is committed to providing an environment where children and young people receive the highest standard of care and have the opportunity to thrive. Such environments nurture and safeguard the intelligence, dignity, safety and wellbeing of each child by placing them at the centre of thought, values and actions.

Working and serving the best interest of children and young people is a shared goal for our community. This is achieved through sustaining living and learning environments that are safe, supportive and stimulating.

Specifically, we:

- Place emphasis on genuine engagement with children and our families to create honest and transparent relationships.
- Create conditions and standards that reduce the likelihood of harm to children.
- Create conditions and standards that increase the likelihood of identifying harm where it exists
- Respond swiftly and appropriately to any concerns, disclosures, allegations, and suspicions.

This commitment is sought to be consistently reflected through the decisions and behaviours of all persons within the service and school, who are guided by effective governance, policies, practices, and tools

#### STATEMENT OF COMMITMENT: IMPLEMENTATION

#### **Communication and support:**

Hillbrook Early Learning Centre and Hillbrook Anglican School currently undertake the following to communicate with and support people in our community to understand and implement the Statement of Commitment:

| Action   | Lead                      |
|--|---------------------------|
| The SoC is one of the documents that our philosophy      | Hillbrook ELC Director &  |
| draws on which is displayed in our prospectus, in our    | Nominated Supervisor.     |
| foyer, in our parent handbook and in our staff handbook. |                           |
| SoC is displayed on Facebook page                        | Hillbrook ELC Educational |
|  | Leader                    |
| Our SoC is an overarching document that supports all our | -Hillbrook ELC Director & |
| policies and procedures                                  | Nominated Supervisor      |
|  | -HELC Administration      |
|  | Officer                   |

## STATEMENT OF COMMITMENT: REFERENCE DOCUMENTS

| Document                                 | Version | Location                     |
|--|---------|------------------------------|
| The Working with Children in Anglican    | 1.0     | -Parent online portal.       |
| Education Policy (v1.0)                  |         | (Storypark)                  |
|  |         | -Staff online portal (Google |
|  |         | Drive)                       |
|  |         |                              |
| Early Years Learning Framework (EYLF)    |         | -Parent online portal.       |
| Larry Tears Learning Trainework (ETEI')  |         | (Storypark)                  |
|  |         | ` • • • •                    |
|  |         | -HELC Google Drive           |
| A CERCO A N. d. 100 III. G. 101          |         | -Hardcopy in HELC office     |
| ACECQA National Quality Standards        |         | -Parent online portal.       |
|  |         | (Storypark)                  |
|  |         | -HELC Google Drive           |
|  |         | -Hardcopy in HELC Office     |
| Early Childhood Australia Code of Ethics |         | -Parent online portal.       |
|  |         | (Storypark)                  |
|  |         | -HELC Google Drive           |
|  |         | -Hardcopy in HELC Office     |
|  |         |                              |

## C: CODES OF CONDUCT FOR INTERACTING WITH CHILDREN

### **CODES OF CONDUCT: IMPLEMENTATION**

### **Communication and support:**

Hillbrook Early Learning Centre undertakes the following activities to communicate and provide support to relevant persons in order to understand the expected conduct for interacting with children:

| Relevant     | Actions taken for this                | Action taken for others to                    | Lead         |
|--------------|---------------------------------------|---|--------------|
| persons      | group to understand                   | understand the                                |              |
| F            | expected conduct                      | expectations of this group                    |              |
| Staff        | *Induction processes                  | *Current CYRMS and                            | HELC         |
| (permanent   | includes providing and                | other child protection                        | Nominated    |
| & relief)    | discussing these documents            | documents on parent portal                    | Supervisor & |
|              | with new staff:                       | (Storypark)                                   | Director     |
|              | -Staff Code of Conduct                | *Families are kept up to                      |              |
|              | -Staff Guidelines                     | date with new                                 |              |
|              | -Staff Handbook or Relief             | developments through                          |              |
|              | Staff Handbook                        | parent online portal                          |              |
|              | -Professional Practice &              | (Storypark)                                   |              |
|              | Development Policy &                  | *HELC prospectus on                           |              |
|              | Procedure                             | website                                       |              |
|              | -Interaction Engagement               | *HELC Philosophy in                           |              |
|              | with Children Procedure.              | foyer and online                              |              |
|              | -HELC Philosophy<br>*National Quality | * National Quality Standards in Childcare are |              |
|              | Standards are reviewed and            | on online parent portal                       |              |
|              | critically reflected on by all        | (Storypark)                                   |              |
|              | staff in the form of NQS              | (Storypark)                                   |              |
|              | Reflective Folder.                    |   |              |
|              | *Professional development             |   |              |
|              | opportunities during the              |   |              |
|              | year.                                 |   |              |
|              | *Appropriate behaviour is             |   |              |
|              | modelled by staff                     |   |              |
| Students,    | *Students, Volunteers &               | *Staff communication via                      | HELC         |
| Volunteers & | Contractors Handbook &                | online <i>Staff Room</i> on                   | Nominated    |
| Contractors  | Induction                             | Storypark, email or interact                  | Supervisor & |
|              | *Student, Volunteers &                | face to face to                               | Director     |
|              | Contractors checklist.                | communicate student,                          |              |
|              | *HELC Philosophy                      | volunteer and contractor                      |              |
|              |                                       | information.                                  |              |
|              |                                       | *Staff have access to                         |              |
|              |                                       | relevant handbooks that are                   |              |
|              |                                       | supplied to students,                         |              |
|              |                                       | volunteers and contractors.                   |              |
|              |                                       | *HELC Philosophy in                           |              |
|              |                                       | foyer and online                              |              |

| Parents & | *Parent Handbook | *Parent Handbook is given | HELC           |
|-----------|------------------|---------------------------|----------------|
| Visitors  | *Prospectus      | to all newly enrolled     | Administration |
|           | _                | families.                 | Officer        |
|           |                  | *Prospectus is found on   |                |
|           |                  | website                   |                |

#### **Managing breaches:**

Hillbrook Early Learning Centre takes breaches to expected conduct seriously. Alleged breaches are managed:

- as per the processes for complaints management and performance management detailed in 'Section F: managing breaches'; and
- allegations of harm to children or students are managed as per the HELC Child Protection Policy & Procedures.

Concerns about conduct, raised in good faith, will not result in penalty, discrimination or adverse actions towards the person who raises the concern.

### **CODES OF CONDUCT: REFERENCE DOCUMENTS**

Hillbrook Early Learning Centre details the expected standards of behaviour for persons who interact with children as a result of their enrolment at Hillbrook Early Learning Centre in the following documents:

| Document                           | Version | Location           | Target audience |
|------------------------------------|---------|--------------------|-----------------|
| Our Commitment: Creating           | V.2     | -HELC Google       | All Staff,      |
| environment for children and young |         | Drive              | volunteers'     |
| people to thrive. (Code of Conduct |         | -Blue Card and     | students        |
| for Anglican schools and education |         | Child Protection   |                 |
| and care services)                 |         | folder in office   |                 |
| HELC Staff Code of Conduct         |         | -HELC Google       | All Staff       |
|                                    |         | Drive              |                 |
|                                    |         | -Staff Handbook    |                 |
|                                    |         | -Parent Portal     |                 |
| HELC Staff Guidelines              |         | -HELC Google       | All Staff       |
|                                    |         | Drive              |                 |
|                                    |         | -Blue Card and     |                 |
|                                    |         | Child Protection   |                 |
|                                    |         | folder in office   |                 |
| HELC Staff Handbook and Relief     |         | -HELC Google       | All Staff       |
| Staff handbook                     |         | Drive              |                 |
|                                    |         | -All staff have a  |                 |
|                                    |         | personal hard copy |                 |
| HELC Professional Practice and     |         | -HELC Google       | All Staff       |
| Development Policy & Procedure     |         | Drive              |                 |
|                                    |         |                    |                 |
| HELC Behaviour Management          |         | -HELC Google       | All Staff and   |
| Policy & Procedure                 |         | Drive              | families        |
|                                    |         | -Family online     |                 |
|                                    |         | portal             |                 |
| ACSQ Protecting Children &         | 1.1     | -HELC Google       | All Staff and   |
| Young People in Anglican           |         | Drive              | families        |
| Education Policy & Procedure.      |         | -Family online     |                 |
|                                    |         | portal             |                 |

| HELC Procedures to Implement      | -HELC Google          | All staff and   |
|-----------------------------------|-----------------------|-----------------|
| ACSQ Protecting Children &        | Drive                 | families        |
| Young People in Anglican          | -Family online        |                 |
| Education Policy & Procedures.    | portal                |                 |
| HELC Interactions & Engagement    | -HELC Google          | All staff       |
| with children Procedure           | Drive                 |                 |
| HELC Student, volunteers and      | -HELC Google          | Students,       |
| contractor's handbook and         | Drive                 | volunteers, and |
| checklist                         | -Students,            | contractors     |
|                                   | volunteers, and       |                 |
|                                   | contractors are given |                 |
|                                   | a hard copy at        |                 |
|                                   | induction             |                 |
| HELC Media & Technology Policy    | -HELC Google          | All staff and   |
| & Procedure                       | Drive                 | families        |
|                                   | -Family online        |                 |
|                                   | portal                |                 |
| Early Childhood Australia Code of | -Parent online        | All staff,      |
| Ethics                            | portal. (Storypark)   | volunteers,     |
|                                   | -HELC Google          | students, and   |
|                                   | Drive                 | families        |
|                                   | - Hardcopy in HELC    |                 |
|                                   | Office                |                 |

### **D: COMMUNICATION AND SUPPORT**

### **COMMUNICATION AND SUPPORT: IMPLEMENTATION**

This CYRMS includes actions for communicating and providing support to relevant persons regarding child and youth risk management.

- Throughout applicable sections of this CYRMS there are specific references to how Hillbrook will provide communication and support to relevant persons as relevant to that section.
- Broader than this, actions undertaken to provide communication and support about the CYRMS to relevant persons, including persons engaged by Hillbrook and parents/carers of children, are:

| Action  | Lead                  |
|---|-----------------------|
| Current CYRMS is available on online parent portal,   | HELC Nominated        |
| website and social media platforms                    | Supervisor & Director |
| CYRMS is reviewed annually with updates supplied to   | HELC Nominated        |
| staff via fortnightly Staff Memo and families through | Supervisor & Director |
| online parent portal and/or via email.                |                       |
| Family Resource Room (online)                         | HELC Nominated        |
|   | Supervisor & Director |
| Family Information Library (in foyer)                 | HELC Nominated        |
|   | Supervisor & Director |

## COMMUNICATION AND SUPPORT: REFERENCE DOCUMENTS

| Document                                   | Version | Location                     |
|--|---------|------------------------------|
| Child Protection Refresher Materials (for  |         |                              |
| schools and ECS)                           |         | -HELC Google Drive for       |
|  |         | staff                        |
|  |         | -Blue Card and Child         |
|  |         | Protection Folder in office  |
|  |         |                              |
| Risk & Risk Benefit Plans                  |         | -Online Parent Portal        |
|  |         | (Storypark)                  |
|  |         | -HELC Google Drive for       |
|  |         | staff.                       |
|  |         | -Risk & Risk Assessment      |
|  |         | folder in office.            |
| Student, Volunteer & Contractors handbook, |         | -HELC Google Drive           |
| Staff Handbook, Relief staff handbook and  |         | -All staff & volunteers have |
| orientation process                        |         | a personal copy              |
| Family Support Procedure & Policy          |         | -Parent online portal.       |
|  |         | (Storypark)                  |
|  |         | -HELC Google Drive           |
|  |         | -Hardcopy in HELC Office     |

#### E: HANDLING DISCLOSURES OR SUSPICIONS OF HARM

## HANDLING DISCLOSURES OR SUSPICIONS OF HARM: IMPLEMENTATION

Hillbrook Early Learning Centre implements the following policies and procedures for the handling of disclosures or suspicions of harm to children:

| Policy or Procedure   | Audience            |
|---|---------------------|
| ACSQ Protecting Children & Young People in Anglican Education | Staff &             |
| Policy & Procedure  | Families            |
| HELC Procedures to Implement ACSQ Protecting Children & Young | Staff, families,    |
| People in Anglican Education Policy & Procedure               | students &          |
|   | volunteers          |
| HELC Behaviour Management Procedure                           | Staff and families  |
| HELC Family Support Policy                                    | Staff and families  |
| HELC Student, Volunteer & Visitors Procedure                  | Students,           |
|   | volunteers and      |
|   | visitors            |
| HELC Grievance and Complaints Management Procedure            | Staff and families, |
|   | students,           |
|   | volunteers and      |
|   | visitors            |
| HELC Staff Code of Conduct & Code of Conduct for Anglican     | Staff and families, |
| Schools and Education and Care Services                       | students,           |
|   | volunteers and      |
|   | visitors            |

#### **Managing breaches:**

Procedures for managing concerns that the Protecting Children & Young People in Anglican Schools Policy or Procedures have not been followed are detailed in the Complaints Management in Anglican ECS Policy and Procedures and HELC Grievances and Complaints Management Procedure.

#### **Communication and support:**

The following actions are taken to implement the above policy and procedures:

| Action   | Audience        | Lead         |
|--|-----------------|--------------|
| All Staff (permanent and relief) undergo an      | Permanent staff | Director and |
| induction process addressing child protection    | Relief staff    | Nominated    |
| matters, including appropriate responses to      |                 | Supervisor   |
| disclosures and suspicion of harm. They also     |                 |              |
| receive a copy of our Child Protection           |                 |              |
| procedure, the Creating Environments for         |                 |              |
| Children to Thrive booklet, Staff Guidelines and |                 |              |
| the ASC ECS Resource sheets 7, 8, 9, 10A &       |                 |              |
| 10B in their Staff Handbooks                     |                 |              |
| All volunteers, visitors and students undergo an | Students,       | Director and |
| induction process addressing child protection    | volunteers and  | Nominated    |
| matters, including appropriate responses to      | visitors        | Supervisor   |
| disclosures and the suspicion of harm.           |                 |              |

| Permanent and      | Administration  |
|--------------------|---|
| relief staff       | Officer   |
|                    |   |
|                    |   |
|                    |   |
|                    |   |
| Permanent staff    | Administration  |
| Relief staff       | Officer   |
|                    |   |
|                    |   |
|                    |   |
| Permanent staff,   | Director and  |
| relief staff,      | Nominated   |
| families,          | Supervisor  |
| volunteers,        |   |
| visitors, students |   |
| ,                  |   |
| Families           | Director and  |
|                    | Nominated   |
|                    | Supervisor  |
|                    | _   |
|                    |   |
|                    |   |
|                    | Permanent staff Relief staff  Permanent staff, relief staff, families, volunteers, visitors, students |

## HANDLING DISCLOSURES OR SUSPICIONS OF HARM: REFERENCE DOCUMENTS

| Document                                   | Version | Location                    |
|--|---------|-----------------------------|
| ACSQ Protecting Children & Young People    | 1.1     | -HELC Google Drive          |
| in Anglican Education Policy & Procedure   |         | -Blue Card & Child          |
|  |         | Protection folder in office |
|  |         | -Parent online portal       |
| HELC Procedures to Implement ACSQ          |         |                             |
| Protecting Children & Young People in      |         |                             |
| Anglican Education Policy & Procedure      |         |                             |
| HELC Grievance and Complaints              |         | -HELC Google Drive          |
| Management Procedure                       |         | -Blue Card & Child          |
|  |         | Protection folder in office |
|  |         | -Parent online portal       |
| HELC Student, Volunteer and Visitors       |         | -HELC Google Drive          |
| Orientation procedure and handbook         |         |                             |
| HELC New Staff/Pre-Service Teacher         |         | -HELC Google Drive          |
| Orientation Procedure                      |         |                             |
| HELC Relief Staff Orientation and handbook |         | -HELC Google Drive          |
| HELC Family Support Procedure              |         | -HELC Google Drive          |
|  |         | -Blue Card & Child          |
|  |         | Protection folder in office |
|  |         | -Parent online portal       |

| ASC Creating Environments for Children to | -HELC Google Drive          |
|---|-----------------------------|
| Thrive                                    | -Blue Card & Child          |
|   | Protection folder in office |
| HELC Behaviour Management Procedure       | -HELC Google Drive          |
|   | -Blue Card & Child          |
|   | Protection folder in office |
|   | -Parent online portal       |
| HELC Staff Code of Conduct                | -HELC Google Drive          |
|   | -Staff Handbook             |
|   | -Parent Portal              |

#### F: MANAGING BREACHES

#### MANAGING BREACHES: IMPLEMENTATION

#### A plan for managing breaches of the CYRMS

- Throughout relevant sections of this CYRMS there are specific references to how Hillbrook Early Learning Centre will manage action or inaction by a person that does not comply with the policies, procedures and planning detailed within that section.
- In the absence of specific reference, approved complaints and performance management processes will be used where applicable.
- Broader than this, the approval, endorsement, reporting and monitoring of the CYRMS act together as a plan to provide assurance that the CYRMS is being implemented. Any changes to the approved CRYMS will be detailed by the Committee in their reporting. The Principle and Nominated Supervisor will consider these changes and respond as appropriate to the circumstance.

#### MANAGING BREACHES: REFERENCE DOCUMENTS

| Document                                 | Version | Location                    |
|--|---------|-----------------------------|
| HELC Procedures to Implement ACSQ        |         | -ELC Google Drive for staff |
| Protecting Children & Young People in    |         | -Blue Card and Child        |
| Anglican Education Policy & Procedure    |         | Protection folder for staff |
|  |         | -parent online portal       |
| HELC Grievance and Complaints Policy     |         | -ELC Google Drive for staff |
| and Procedure                            |         | -Blue Card and Child        |
|  |         | Protection folder for staff |
|  |         | -parent online portal       |
| Complaints Management in Anglican        | 2.0     | -ELC Google Drive for staff |
| Schools Policy and Procedure             |         | -Blue Card and Child        |
|  |         | Protection folder for staff |
| HELC Breaches & Other Concerns report    |         | -ELC Google Drive for staff |
| form for staff.                          |         |                             |
| Complaints & Grievances information for  |         | -in foyer                   |
| families.                                |         | -Parent online portal.      |
|  |         | (Storypark)                 |
| Education and Care Services National Law |         | -Parent online portal.      |
| (Queensland) Act 2011                    |         | (Storypark)                 |
| Education and Care Services National     |         | -HELC Google Drive          |
| Regulations 2018                         |         | - Hardcopy in HELC Office   |
|  |         |                             |

## G: RECRUITMENT, SELECTION, TRAINING AND MANAGEMENT

## RECRUITMENT, SELECTION, TRAINING & MANAGEMENT: IMPLEMENTATION

This CYRMS references the following procedures for **recruiting, selecting, training, and managing** persons, paid or unpaid, engaged by Hillbrook Early Learning Centre, as related to the safety and wellbeing of children and the protection of children from harm:

| PROCEDURES   | WHO THEY APPLY<br>TO    |
|--|-------------------------|
| Students, Volunteers & Visitors Policy & Procedure and     | Students, visitors and  |
| handbook   | volunteers              |
| Students, Volunteers & Visitors Checklist                  |                         |
| Appointment of Nominated Supervisor Procedure              | Nominated Supervisor    |
| Appointment of Person in Day-to-Day Charge                 | Person in Charge        |
| New Staff, New/Pre-Service Teacher Orientation & Induction | New staff               |
| Procedure  |                         |
| New Staff Checklist  |                         |
| Staff Handbook   | All Staff               |
| Professional Practice & Development Procedure              | All Staff               |
| Interactions and Engagement with Children Procedure        | -All Staff              |
|  | -Student volunteers     |
| HELC Recruitment Procedure                                 | All staff               |
| Hiring and Maintaining Relief Staff Register Procedure     | Relief Staff            |
| Position Descriptions                                      | All Staff               |
| Blue Card Procedure  | All People engaged by   |
|  | HELC who 18 years are   |
|  | old or older.           |
| HELC Statement of Commitment                               | All People engaged with |
|  | the HELC                |
| ASC Annual Child & Student Protection Refresher Training   | All Staff that are      |
|  | employed by HELC.       |

#### **Communication and support:**

The following actions are taken to implement the above procedures with relevant persons:

| Action  | Audience       | Lead           |
|---|----------------|----------------|
| -Management is guided by the <i>Recruitment</i> | -HELC          | HELC Nominated |
| Procedure and Position Descriptions when        | Nominated      | Supervisor &   |
| advertising for new staff.                      | Supervisor     | Director       |
| -Advertising for positions identifies that WWC  | -HELC          |                |
| screening, reference checks and Blue Card       | Educational    |                |
| verification will occur if applicable.          | Leader         |                |
| -Advertising includes an accurate position      | -HELC          |                |
| description to ensure applicants are aware of   | Administration |                |
| their obligations and expectations.             | Officer        |                |
|   |                |                |
| During the interview process applicants are     | HELC Nominated | HELC Nominated |
| asked about child protection matters and        | Supervisor     | Supervisor &   |
| scenario situations are discussed to assess the |                | Director       |
| applicants knowledge on appropriate responses,  |                |                |

| professional practice and their approach proactive child protection strategies.  | -HELC Educational Leader -HELC Administration Officer  |   |
|--|--|---|
| All new candidates selected through an interview process will be screened by completing the relevant checks and referees are contacted.  | -HELC<br>Nominated<br>Supervisor<br>-HELC<br>Educational<br>Leader<br>-HELC<br>Administration<br>Officer | HELC Nominated<br>Supervisor &<br>Director                                |
| Students, volunteers, and visitors participate in an orientation process (see Orientation checklist for students, volunteers, and visitors) before they start and given a hard copy of the <i>Student</i> , <i>Volunteer &amp; Visitors Handbook</i> | Students,<br>volunteers, and<br>visitors   | HELC Educational<br>Leader  |
| New Staff, New/Pre-Service Teacher participates in an orientation and induction process (see Induction Checklist for new staff) before they commence employment, which includes child protection training.   | New Staff, New<br>Teachers, and<br>New Pre-Service<br>Teachers   | HELC Nominated<br>Supervisor &<br>Director                                |
| All staff (permanent, casual, or part time) are required to complete child & student protection annual refresher training  A probationary period of employment is observed to allow assessment of suitability  | All staff employed by HELC All staff employed by HELC  | HELC Nominated Supervisor & Director HELC Nominated Supervisor & Director |

## RECRUITMENT, SELECTION, TRAINING & MANAGEMENT: REFERENCE DOCUMENTS

| Document                                   | Version | Location                    |
|--|---------|-----------------------------|
| ACSQ Protecting Children & Young People    | 1.1     | -HELC Google Drive          |
| in Anglican Education Policy & Procedure   |         | -Blue Card and Child        |
|  |         | Protection Folder in office |
| Child Protection in Anglican Education &   |         | -HELC Google Drive          |
| Care Services Induction checklist for new  |         | -Blue Card and Child        |
| staff & Quiz (Part of permanent and relief |         | Protection Folder in office |
| staff inductions)                          |         |                             |
| ASC Creating Environments for Children to  | 2.0     | -HELC Google Drive          |
| Thrive (Part of induction for students,    |         | -Blue Card and Child        |
| volunteers and visitors)                   |         | Protection Folder in office |
| HELC Procedure to Implement ACSQ           |         | -HELC Google Drive          |
| Protecting Children & Young People in      |         | -Blue Card and Child        |
| Anglican Education Policy & Procedure      |         | Protection Folder in office |

| HELC Professional Practice and            | -HELC Google Drive         |
|---|----------------------------|
| Development Procedure                     |                            |
| HELC Staff Handbook, Students, Volunteers | -HELC Google Drive         |
| and Visitors Handbook                     |                            |
| HELC Interactions & Engagement with       | -HELC Google Drive         |
| Children Procedure                        |                            |
| Staff Guidelines                          | -HELC Google Drive         |
| Education and Care Services Act 2013      | -HELC Google Drive         |
| Education and Care Services National Law  | -Parent online Portal      |
| (Queensland) Act 2011                     | -Hardcopies in HELC Office |
| Education and Care Services National      |                            |
| Regulations 2018                          |                            |
| Working with Children Risk Management     |                            |
| and Screening Act 2000                    |                            |

### H: WRITTEN RECORDS OF ENGAGED PERSONS

## WRITTEN RECORDS OF ENGAGED PERSONS: IMPLEMENTATION

This CYRMS references the following policies and procedures for compliance with *the Working with Children (Risk Management and Screening) Act* and the keeping of written records of matters about all persons, paid and unpaid, engaged by Hillbrook Early Learning Centre:

| Policy or Procedure                                    | Who they apply to         |
|--|---------------------------|
| HELC Blue Card Policy                                  | -HELC staff (relief       |
|  | permanent)                |
|  | -students & volunteers 18 |
|  | years old and over        |
| HELC Enrolment & Orientation Procedure for families    | HELC Families             |
| HELC Student, Volunteer & Contractors checklist        | Students, volunteer, and  |
|  | contractors               |
| HELC New Staff & New/Pre-Service Teacher Orientation & | -New Permanent Staff      |
| Induction Procedure                                    | -New/Pre-Service          |
|  | Teachers                  |
| ACSQ Protecting Children & Young People in Anglican    | -All staff, volunteers,   |
| Education Policy & Procedure V1.1                      | students                  |

**Communication and support:**The following actions are taken to implement the above policy and procedures:

| Action   | Audience           | Lead           |
|--|--------------------|----------------|
| -All WWC card applications linked to HELC &                | HELC Staff,        | -HELC          |
| school.  | teachers, relief   | Administration |
| -Initial contract of employment outlines                   | staff, volunteers, | Officer        |
| requirements   | students           | -Compliance    |
| -Induction material outlines process, procedures,          | Stadelits          | Officer        |
| and policies   |                    |                |
| -Refresher child protection training outlines              |                    |                |
| changes to policies  |                    |                |
|  |                    |                |
| Management of Working with Children                        | HELC Staff,        | HELC           |
| (WWC) Register:  | teachers, relief   | Administration |
| -Prior to employment, all employees and                    | staff, volunteers, | Officer        |
| volunteers are placed on the WWC Register.                 | students.          | -Compliance    |
| (Blue Card Register)                                       |                    | Officer        |
| -Prior to employment, an employee requires a               |                    |                |
| WWC validity check and the card to be linked to            |                    |                |
| the school and ELC.  |                    |                |
| -Renewal of WWC cards is monitored weekly                  |                    |                |
| and employees reminded to renew their WWC                  |                    |                |
| card up to 12 weeks prior to expiry date.                  |                    |                |
| Leaving an Organisation:                                   | HELC Staff,        | HELC           |
| -Compliance Officer de-links an employee on                | teachers, relief   | Administration |
| the BCS Portal when the employee leaves and                | staff, volunteers, | Officer        |
| updates the school register. HELC                          | students           | -Compliance    |
| Administration Officer updates Staff                       |                    | Officer        |
| Information Register to reflect these changes.             |                    |                |
| Audit:   | HELC Staff,        | HELC           |
| -Monthly audit is undertaken as part of                    | teachers, relief   | Administration |
| management of WWC Register to ensure                       | staff, volunteers, | Officer        |
| integrity of the service                                   | students           | -Compliance    |
| -If a breach is identified the outcome is reported         |                    | Officer        |
| to the Principle and HELC Nominated                        |                    | -Principle     |
| Supervisor   |                    |                |
| -Quarterly, within the CRYM Committee report               |                    |                |
| to the Principal and Chair of School Board via             |                    |                |
| the Finance Audit & Risk Committee.                        |                    |                |
| -Ensure the Chair of the School Board is advised           |                    |                |
| when Protection Forms (Statutory Reporting) are submitted. |                    |                |
| -The BCS Portal is cross referenced with the               |                    |                |
| WWC Register to ensure all persons are                     |                    |                |
| recorded on the register.                                  |                    |                |
| recorded on the register.                                  |                    |                |

#### **Managing breaches:**

The following actions are undertaken to monitor compliance of this section, including identification and management of any breaches:

| Action  | Lead                 |
|---|----------------------|
| -Blue card holders are advised that it's an offence for a       | -Compliance Officer  |
| restricted person to sign a Blue Card application or renewal    | -HELC Administration |
| form.   | Officer              |
| -Blue Card Services will notify the Compliance Officer in the   |                      |
| event of a Negative Notice resulting from a change in a         |                      |
| person's situation or change to legislation.                    |                      |
| -Compliance Officer contacts Approved Provider and              |                      |
| Nominated Supervisor and staff member is told to leave          |                      |
| immediately.  |                      |
| -Compliance Officer advises BCS of actions taken                |                      |
| -Compliance Officer investigates what action led to the breach  |                      |
| and what actions are being taken to prevent a similar breach in |                      |
| the future.   |                      |

## WRITTEN RECORDS OF ENGAGED PERSONS: REFERENCE DOCUMENTS

| Document                                 | Version | Location                   |
|--|---------|----------------------------|
| Education and Care Services Act 2013     |         | -HELC Google Drive         |
| Education and Care Services National Law |         | -Parent online portal      |
| (Queensland) Act 2011                    |         | -Hardcopies in HELC Office |
| Education and Care Services National     |         |                            |
| Regulations                              |         |                            |
| 2018                                     |         |                            |
| HELC Blue Card Policy                    |         | -HELC Google Drive         |
|  |         | -Parent online portal      |
|  |         | -Hardcopies in HELC Office |
| -ACSQ Protecting Children & Young People | 1.1     | -HELC Google Drive         |
| in Anglican Education Policy & Procedure |         | -Parent online portal      |
| -HELC Procedure to Implement ACSQ        |         | -Hardcopies in HELC Office |
| Protecting Children & Young People in    |         |                            |
| Anglican Education Policy & Procedure    |         |                            |
| HELC New Staff/Teacher Orientation       |         | -HELC Google Drive         |
| Procedure & Checklist                    |         |                            |

### I: RISK MANAGEMENT PLANS

### RISK MANAGEMENT PLANS: IMPLEMENTATION

Hillbrook Early Learning Centre undertakes the following processes to assess risk, as related to the wellbeing of children and their protection from harm. This leads to the identification of high-risk activities and special events.

For relevant activities and events, it is mandatory for a Risk Assessment to be completed and approved prior to the event taking place.

The following plans are perpetual in nature:

| Plan  | Lead  | Review process   |
|---|---|--|
| HELC Risk & Risk Benefit Plans to guide activities, events, and outings. Final approval by Director and Educational Leader.   | HELC Director and<br>Nominated Supervisor                         | -Reviewed before event<br>or outing<br>-Edited after event or<br>outing if necessary<br>-Reviewed annually   |
| A risk assessment is completed on<br>the HELC physical environment and<br>equipment on HELC campus, as well<br>as the way in which the equipment is<br>set up and used. | HELC Director and<br>Nominated Supervisor                         | -Reviewed annually -Reviewed in the event of physical changes to the HELC environment.   |
| Emergency Lockdowns and/or Evacuations are guided by procedures and policies as well as risk management plans   | HELC Director and<br>Nominated Supervisor                         | -Policy and Procedure is reviewed annuallyRecord of Emergency Lockdown or Evacuation Drill (acts as a reflective tool) is completed afterwards and policy and procedure are amended if deemed necessary. |
| Anaphylaxis/Asthma Emergency<br>Response Plan & Critical Incident<br>Response Plan guides practices to<br>minimise risk.  | HELC Director and<br>Nominated Supervisor<br>& Educational Leader | Reviewed annually and after an anaphylaxis, asthma, or critical event.   |

#### **Communication and support:**

The following actions are taken to implement the above processes:

| Action   | Audience            | Lead           |
|--|---------------------|----------------|
| All Risk & Risk Benefit Plans are available to | All staff (relief & | Director and   |
| view in HELC Office                            | permanent),         | Nominated      |
|  | volunteers,         | Supervisor     |
|  | students and        |                |
|  | contractors         |                |
| All Risk & Risk Benefit Plans are available on | All enrolled        | Director and   |
| parent online portal                           | families            | Nominated      |
|  |                     | Supervisor     |
| Enrolment Forms ask families permission for    | All enrolled        | Administration |
| their child to attend regular outings and the  | families            | Officer        |
| Parent Handbook explains the process.          |                     |                |

| Enrolment Forms ask families for permission to    | All enrolled        | Administration |
|---|---------------------|----------------|
| use their child's image on Storypark and in       | families            | Officer        |
| school publications.                              |                     |                |
| An Allergy Plan is completed with family of       | Family of child     | Director and   |
| child with allergy to identify the best approach  | with allergy        | Nominated      |
| taken by centre.                                  |                     | Supervisor     |
| -Anaphylaxis, asthma and medical action plans     | All staff (relief & | Director and   |
| are in HELC kitchen and staff are made aware of   | permanent),         | Nominated      |
| these during orientation process.                 | volunteers,         | Supervisor     |
| -Centre is an allergy safe environment by         | students and        |                |
| eliminating certain foods if deemed necessary.    | contractors         |                |
| - Emergency lockdown and evacuation               |                     |                |
| procedures are referred to in orientation process |                     |                |
| and people are made aware of the evacuation       |                     |                |
| maps on walls.                                    |                     |                |
|   |                     |                |
|   |                     |                |

## RISK MANAGEMENT PLANS: REFERENCE DOCUMENTS

| Document                                 | Version | Location                   |
|--|---------|----------------------------|
| Education and Care Services Act 2013     |         | -HELC Google Drive         |
| Education and Care Services National Law |         | -Parent online portal      |
| (Queensland) Act 2011                    |         | -Hardcopies in HELC Office |
| Education and Care Services National     |         |                            |
| Regulations 2018                         |         |                            |
| Risk & Risk Benefit Management Plans and |         | -HELC Google Drive         |
| Policy                                   |         | -Parent online portal      |
|  |         | -Hardcopies in HELC Office |
| Emergency Lockdown and Evacuation Drill  |         | HELC Google Drive          |
| Procedure                                |         |                            |
| Anaphylaxis/Asthma Emergency Response    |         | HELC Google Drive          |
| Plan                                     |         |                            |
| Critical Incident Response Plan          |         | HELC Google Drive          |
|  |         |                            |
| HELC Child Safe Environment Supervision  |         | HELC Google Drive          |
| Policy / Procedure                       |         |                            |
| HELC Safety Inspections and Maintenance  |         | HELC Google Drive          |
| Policy                                   |         |                            |