



HILLBROOK EARLY LEARNING CENTRE – Philosophy Statement

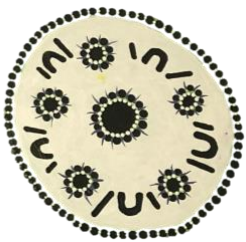
The goal of our Philosophy Statement is to outline who we are, what we do and why we do it. We have collaborated with our current staff, families and children to provide an authentic description of our shared values and goals. Included are First Nation Australian symbols from our center artwork that represent family, community and our life journey. This artwork was created in partnership with

Uncle Paul Craft. The story of how it came to be and its meaning is found in Document 1. Contributions from our community have informed each section of our Philosophy Statement and quotes from children, families and staff are found in Document 2. We are proud of the environment we cultivate and are delighted to welcome you here.



Who are we? Introducing our community

We are warm, happy and co-operative community made up of staff, families, children and the Hillbrook School. Our team of dedicated early year's educators believe in the vital importance of safe, supportive and caring early years care and education for all children. Our families value warm relationships with staff and high quality, personalized and consistent care for their children. Our children are valued contributors to our community. Their thoughts, ideas and perspectives shape each day that we share here.



What do we do? Our practice, principles, shared vision and goals

Our children and their wellbeing are at the center of all of our planning and decision-making. We provide an early learning and care environment that feels like an extension of home for our children, families and staff. We are committed to learning about both past and present Aboriginal and Torres Strait Islander culture, history and ways of being and knowing in order to educate all children in a responsive and

informed way. We maintain an environment that promotes positive outcomes for all children and fosters the inclusion of children and families from diverse backgrounds and with a range of abilities and needs. We uphold and advocate for the rights of all children (UN Convention of the Rights of the Child). We support each child to develop a sense of belonging, experience the joy of play and being in the moment and engage in meaningful learning that will support who they are becoming (EYLF, 2009). We are committed to participating in a sustainable Circular Economy and equipping children with skills and understanding to make sustainable choices for themselves now and in the future.

Why do we do it? Our guiding philosophies

We believe in the vital importance of quality early childhood education and the innate value and potential possessed by each child. We provide a place of belonging for families in the Hillbrook School community and surrounding suburbs to join as their children attend out of home care and take the first steps in their learning journey. We advocate for the importance of authentic play based learning and provide an environment in which children can flourish and thrive. Our purpose is to ensure that children experience lifelong benefits from participating in a community that provides a safe, supportive foundation for their learning and development.

