



## Strategic Priorities (2024-2026)

The Place for Now & Any Future

### OUR MISSION

To empower young people to make a positive difference.

### OUR VISION

To open minds, inspire hearts and nurture dreams.

### OUR PURPOSE

Hillbrook lives to shape good humans that contribute to a better world by developing students who are:

- Compassionate, ethical and creative thinkers with a sense of curiosity, wonder and hope
- Able to demonstrate core academic knowledge and skills
- Prepared for a productive, fulfilling, well-balanced life
- Appreciative of their own and others' spirituality
- Culturally and globally active

### People

*'People are the Point'*

Prioritise people to support collaboration, engagement and inclusion

### Pathways

*'Personalised Student Pathways'*

Provide quality opportunities for Hillbrook students to support their own learning journey

### Partnerships

*'Partner with Purpose'*

Engage in partnerships for mutual benefit

### Place

*'Personal and Collective Responsibility for our Places and Spaces'*

Build foundations for a sustainable future



# People

*'People are the Point'*

Prioritise people to support collaboration, engagement and inclusion

## Deepen Student Wellbeing

- Foster an environment that is safe, supportive, and attentive to student voice
- Enable the sharing of constructive, timely and respectful communication
- Celebrate student endeavour and achievements
- Strengthen our Learning and Wellbeing framework through review, feedback and responsive improvement

## Deepen Parent Engagement (Past, Present and Future)

- Engage parents fully in life of Hillbrook through active contribution and involvement
- Provide voice to parents for collaboration
- Deliver clear, timely and transparent communication

## Foster the Development and Retention of Staff

- Encourage and invest in professional development for staff
- Promote career planning and staff feedback opportunities
- Strengthen our learning community to ensure it is professionally rewarding for all staff
- Support responsiveness to other demands on staff to enable balance
- Maintain high levels of trust of staff to help enable professional growth at any career stage
- Review succession planning including leadership roles and Board membership

## Promote and Celebrate Diversity

- Promote diversity through inclusive recruitment and enrolment processes for both students and staff
- Collaborate with community organisations who support students from diverse backgrounds

## Nurture Current and Future Enrolments

- Manage parent enrolment expectations and processing of waitlists

## Enhance Staff Wellbeing

- Provide an environment that is safe, supportive and collegial, allowing individual and collective growth
- Enable continued dialogue between all staff that honours their contributions, ideas and potential
- Enable clear, timely and transparent communication
- Celebrate staff success and achievements

## Enhance Past Student Engagement

- Build greater connections with past students



# Pathways

## *'Personalised Student Pathways'*

Provide quality opportunities for Hillbrook students to support their own learning journey

### Engage in Community Action

- Build social responsibility and service learning opportunities across all year levels where students make a positive difference in the lives of others

### Strengthen Academic Outcomes by Diversifying Pathways

- Maintain our commitment to ATAR eligibility, whilst broadening subject opportunities
- Value and promote the opportunity for students to obtain qualifications to be further ready for a competitive market

### Promote and Support Outdoor Education

- Maintain our commitment to learning outdoors, where students work collaboratively, develop and use empathy, and build leadership skills

### Develop Spiritual Identity

- Support student exploration of the Anglican faith and their own faith
- Educate students to learn about other faiths and respect the individual journey of others

### Develop Student Agency

- Equip students to take ownership over their strengths and recognise areas for improvement to develop a skillset for now and beyond school

### Engage in Extra-Curricular Activities

- Review and refine current sport and recreational offerings to provide opportunities that balance team work, fair play, participation and healthy competition





# Partnerships

*'Partner with Purpose'*

Engage in partnerships for mutual benefit

## Strengthen Cultural Awareness

- Grow cultural awareness through support and partnerships with various cultural organisations and groups
- Source and strengthen authentic sustainable relationships with First Nations People and Elders
- Enhance respect for, and a greater awareness and understanding of, Aboriginal and Torres Strait Islander culture and history

## Strengthen Sporting Partnerships

- Work with experts to build sporting partnerships to offer coaching and skills development

## Develop Partnerships for Learning

- Build connections with local community and family businesses to strengthen student learning and wellbeing opportunities
- Connect subject areas with related businesses to support and promote understanding of key concepts within each area
- Build partnerships with current suppliers for traineeships and offer in-house training and education/work experience
- Establish professional and trade partnerships that enhance experiential learning and potential career pathways

## Strengthen Environmental Partnerships

- Explore possible partners to further promote sustainable practices and meeting agreed targets

## Support Board Governance

- Enhance community knowledge to ensure appropriate Board succession plans that benefit the future of Hillbrook
- Seek out other industries to inform new ways of thinking and strategic intent and planning to support Hillbrook's unique model of governance





# Place

*'Personal and Collective Responsibility for our Places and Spaces'*

Build foundations for a sustainable future

## Strengthen Our Commitment to Circular Economy

- Provide authentic opportunities for students to learn, understand and contribute to sustainable practices as part of our collective responsibility to the environment
- Embed Circular Economy into the curriculum for Year 7 to 10

## Encourage Appreciation of Place

- Encourage the community's exploration and appreciation of natural place, both on campus and beyond
- Encourage connection with the history of the land on which our school stands, from a First Nations perspective and through honouring those who were part of the Enoggera Boys' Home

## Utilise Our Places and Spaces

- Investigate future learning spaces and adapt our spaces to enhance student learning and wellbeing
- Explore strategies to commercialise campus spaces to enhance Hillbrook's financial sustainability

